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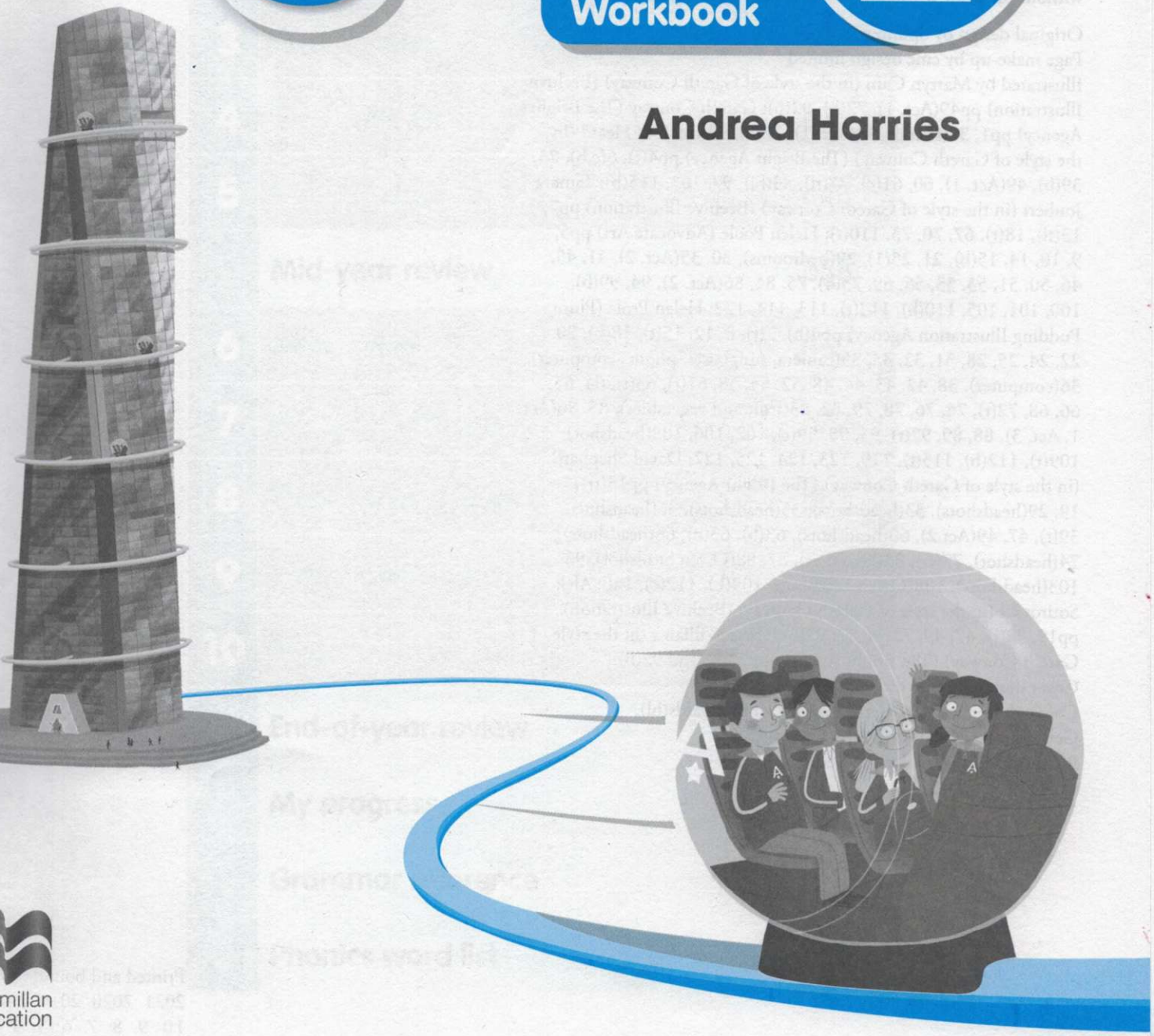
Academy Stars 2

Workbook

Andrea Harries



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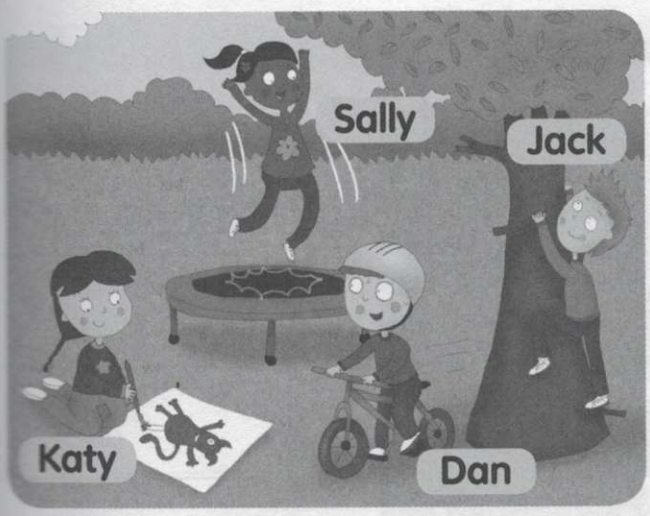
Read and write the name.



1 She can paint.
Katy

2 She can jump.
_____

3 He can ride a bike.
_____

4 He can climb trees.
_____

What about you? Read and circle.

1 Can you jump? **Yes, I can. / No, I can't.**

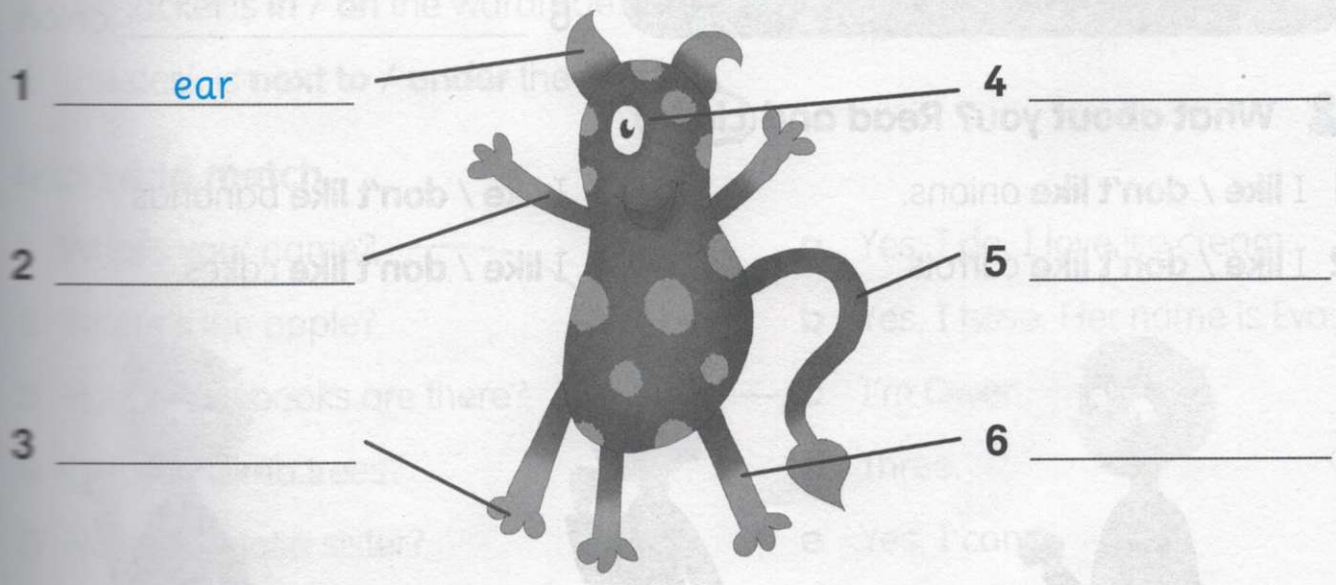
2 Can you paint? **Yes, I can. / No, I can't.**

3 Can you ride a bike? **Yes, I can. / No, I can't.**

4 Can you climb trees? **Yes, I can. / No, I can't.**

Look and label.

tail leg arm eye ~~ear~~ foot



1 ear

2 _____

3 _____

4 _____

5 _____

6 _____

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Lesson 2 Vocabulary

1 Find and write.

f	i	v	e	h	d	g	o
p	t	e	n	m	n	s	n
e	i	g	h	t	l	e	e
c	q	o	r	y	b	v	w
t	h	r	e	e	x	e	t
w	i	s	f	v	s	n	w
j	f	o	u	r	i	e	o
n	i	n	e	u	x	t	a

1 one _____ 2 _____

3 _____ 4 _____

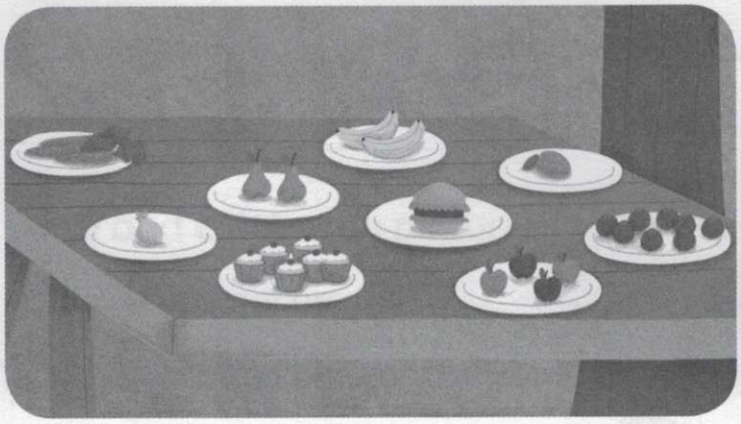
5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

2 Look, count and write.

There is | There are



1 There is one burger.

2 _____ apples.

3 _____ cakes.

4 _____ mango.

5 _____ tomatoe

6 _____ onion.

3 What about you? Read and circle.

1 I **like / don't like** onions.

2 I **like / don't like** carrots.

3 I **like / don't like** bananas.

4 I **like / don't like** cakes.

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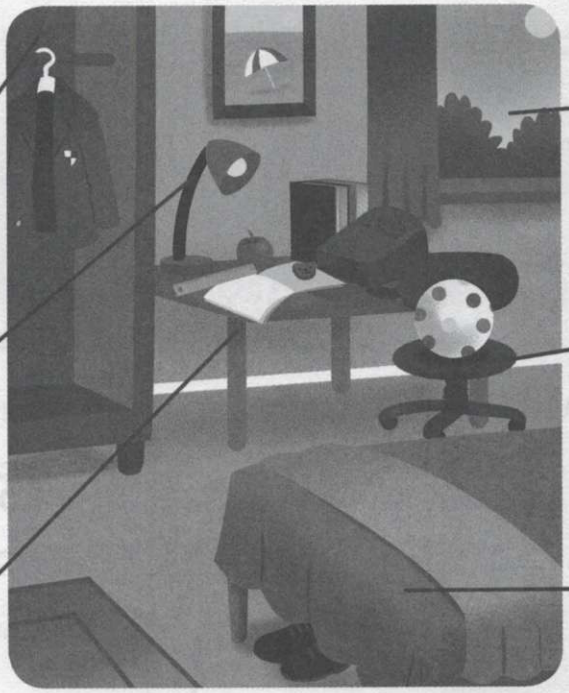
Look and label.

bed window ~~wardrobe~~ lamp chair desk



1 wardrobe

2 _____

3 _____

4 _____

5 _____

6 _____

Look at the picture in Activity 1, read and circle.

1 The bag is **in** / **on** the desk.

2 The shoes are **next to** / **under** the bed.

3 The jacket is **in** / **on** the wardrobe.

4 The desk is **next to** / **under** the window.

Read and match.

1 What's your name?

2 Where's the apple?

3 How many books are there?

4 Can you climb trees?

5 Have you got a sister?

6 Do you like ice cream?

a Yes, I do. I love ice cream.

b Yes, I have. Her name is Eva.

c I'm Owen.

d Three.

e Yes, I can.

f It's on the desk.

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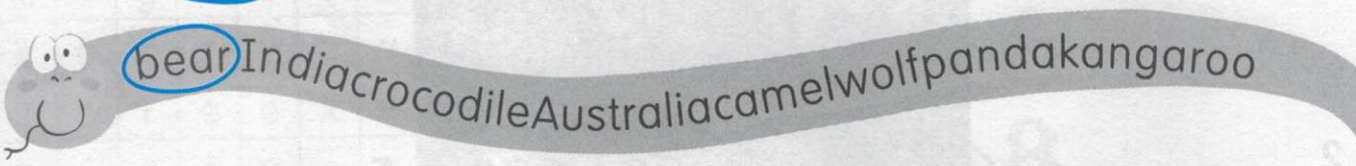
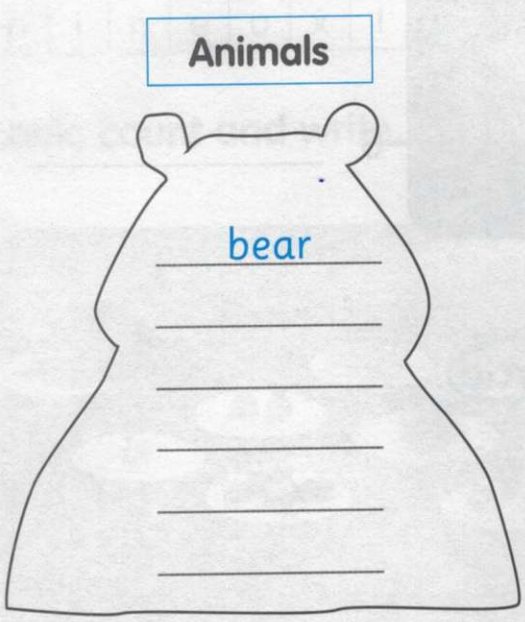
1 In the wild

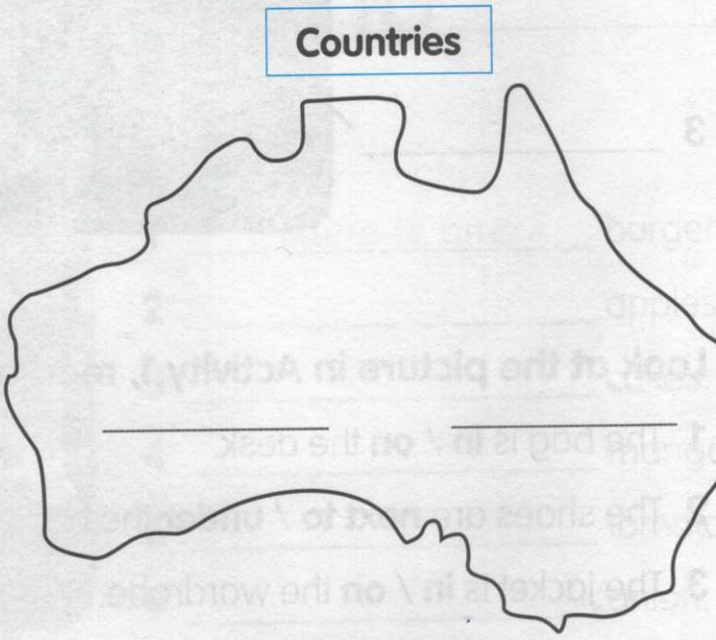
Lesson 1 Vocabulary

1 Find and circle eight words.



2 Write words from Activity 1.





3 Read and circle the correct picture.

1 It has got a long tail and can jump.

a b

2 It's green and can swim in the wat

a b

3 It's black and white. It can climb trees.

a b

4 It's big, has got four legs and a short tail.

a b

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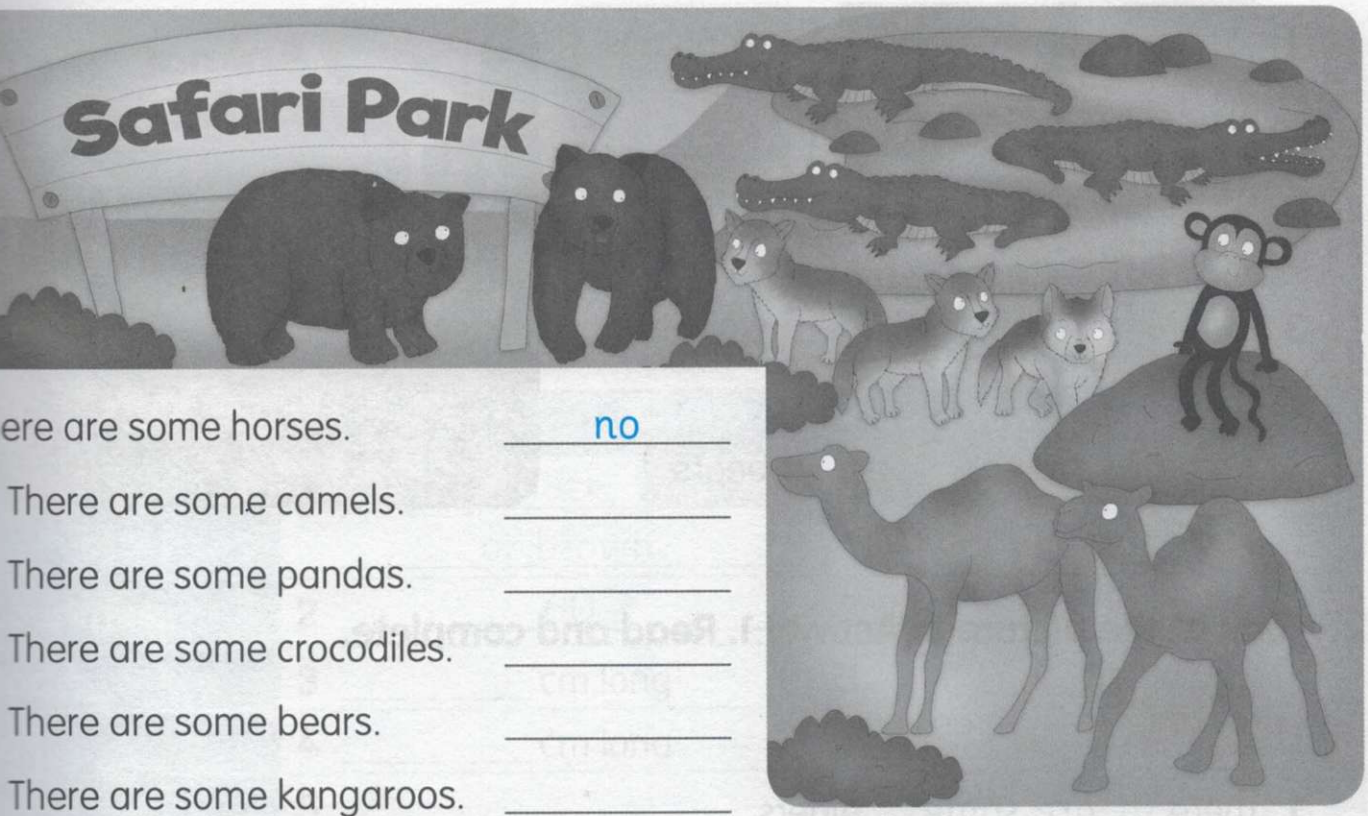
on 2 Grammar time

Look and read. Write *yes* or *no*. There is one example.



ere are some horses. no

There are some camels. _____

There are some pandas. _____

There are some crocodiles. _____

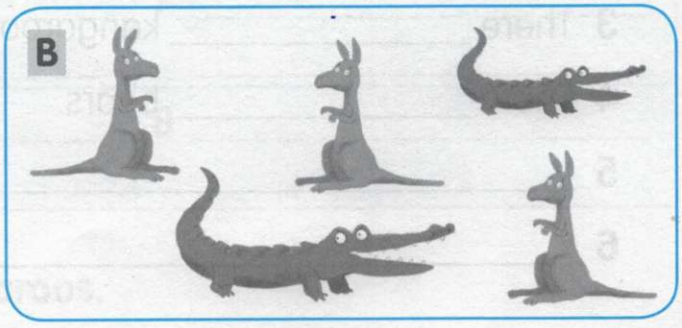
There are some bears. _____

There are some kangaroos. _____

ead and circle *A* or *B*.

A

B



There are some crocodiles. There aren't any camels. A / B

There aren't any elephants and there aren't any pandas. A / B

There are some kangaroos. There aren't any pandas. A / B

There is a camel. There aren't any kangaroos. A / B

There aren't any tigers. There are some pandas. A / B

There's a bear and a camel. A / B

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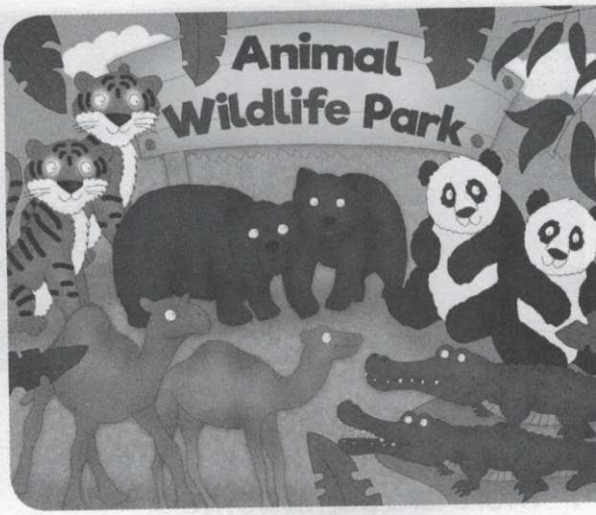
Lesson 3 Grammar focus

1 Look, read and match to make true sentences.

1	There	are some	elephants.
2	There	aren't any	crocodiles.
3	There	are some	wolves.
4	There	aren't any	bears.



2 Look at the picture in Activity 1. Read and complete.

are some aren't any

1 There ___are some___ tigers.

2 There _____ dogs.

3 There _____ kangaroos.

4 There _____ bears.

5 _____ pandas.

6 _____ foxes.

3 Write sentences about your country.

In _____, _____

_____

_____

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son 4 Reading

Match the numbers to the words.

100	42	50	60	65	9
forty-two	sixty	sixty-five	a hundred	fifty	nine

Read the story on Pupil's Books pages 12–13 again. Complete the facts about wolves. Use numbers from Activity 1.

	Wolves	Kangaroos
Colours:	1 grey, black, white or brown	1 brown or _____
Countries:	2 60	2 1
Body:	3 _____ cm long	3 _____ cm tall
Tail:	4 _____ cm long	4 _____ cm long
Teeth:	5 _____	5 _____
Can run at:	6 _____ kph	6 _____ kph
Food:	7 _____, _____	7 _____, _____
Family / Group name:	8 _____	8 _____

Read and complete the table for kangaroos.

Kangaroos are my favourite animal. They only live in the wild in Australia. There aren't any kangaroos in other countries. They can be 150 cm tall, and their tails can be 120 cm long. They can run at 70 kilometres per hour. Kangaroos are brown or grey in colour. They've got about 30 teeth and they eat plants and leaves. Groups of kangaroos are called mobs.

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Lesson 5 Sounds and letters

1 Complete and match.

~~a~~ e i o u

1 b_a_g 2 b__s 3 t__n 4 s__ng 5 f__x

a

b

c

d

e

2 Read and complete the words. Then draw the pictures.

1 The c_a_t is wearing a h_a_t.

3 The c__b likes s__x f__gs.

2 The p__n is on the b__d.

4 The d__g is next to a fr__g.

3 Circle the word with a different pattern.

1	twenty	thirty	forty	fifteen	sixty
2	angry	thirsty	tired	hungry	happy
3	hat	black	cat	sad	dog
4	water	apple	flower	paper	burger

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sson 6 Language in use

Look and complete.

There are two. No, there aren't. ~~Yes, there are.~~

Are there any tigers?

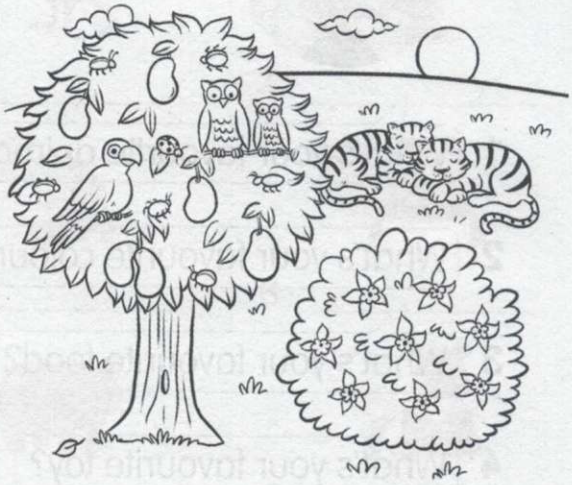
1 Yes, there are.

How many are there?

2 _____

Are there any pandas?

3 _____



Look again and answer the questions.

1 Are there any apples? No, there aren't.

2 Are there any mangoes? _____

3 How many are there? _____

4 Are there any tigers? _____

5 How many are there? _____

6 Are there any wolves? _____

Read the answers and complete the questions.

1 Are there any insects? Yes, there are. There are seven insects.

2 Are there _____? Yes, there are. There are two bears.

3 _____? No, there aren't any camels.

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Lesson 7 Functional language

1 Complete the dialogue.

~~horse~~
bike
burgers
red

1 What's your favourite animal? — My favourite animal is a horse.

2 What's your favourite colour? — My favourite colour is _____.

3 What's your favourite food? — My favourite food are _____.

4 What's your favourite toy? — My favourite toy is a _____.

2 Complete the table.

panda	ball	cake	blue	yellow	bear
doll	kite	pink	camel	apples	carrots

Animals	Colours	Food	Toys
horse	red	burgers	bike
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3 Answer the questions for you. Use words from Activity 2.

1 What's your favourite animal? My favourite animal is a _____

2 What's your favourite colour? My favourite colour is _____

3 What's your favourite food? My favourite food is _____

4 What's your favourite toy? My favourite toy is a _____

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w am I doing?

ind, circle and write.

w	o	l	f	a	n	y	o	i
s	q	p	f	c	a	m	e	l
c	r	o	c	o	d	i	l	e
g	h	r	b	e	a	r	k	j
p	a	n	d	a	b	a	i	j
u	k	a	n	g	a	r	o	o
d	o	g	c	b	c	d	w	k
f	t	t	i	g	e	r	m	z
e	e	d	v	x	g	l	h	l

1 wolf

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

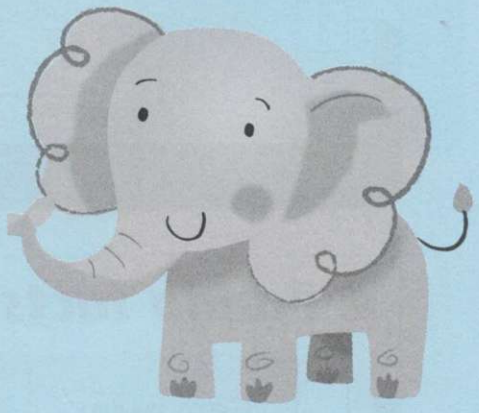
8 _____

Read. Choose and write a word from the box. There is one example.

~~animals~~	plants	ears	water	grey	Australia

Elephants

Elephants are very big animals. They can be more than two metres tall. They are [1] _____, have got two big [2] _____ and a long trunk. They have got about 26 teeth. They like to eat [3] _____ and they can drink over 100 litres of [4] _____ every day. They can swim, but they can't jump. There are some elephants in India and China. There aren't any elephants in Egypt or [5] _____.



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1 Correct the sentences about pandas. Use capital letters and full stops

1 there are some pandas in china

There are some pandas in China.

2 there aren't any pandas in india

_____

3 pandas can swim and climb trees

_____

4 pandas are black and white

_____

5 they have got small ears and a short tail

_____

6 pandas like to eat plants

_____

2 Match the sentences in Activity 1 with the facts about pandas.

a Panda facts

[1] Countries ✓: China

b Panda facts

[ ] Colour: black and white

c Panda fa

[ ] Countries India

d Panda facts

[ ] Can: swim, climb trees

e Panda facts

[ ] Food: plants

f Panda fa

[ ] Body: sma ears, shor

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Look at the camel facts. Write one sentence for each fact.

a Camel facts

Countries ✓: Egypt, India

b Camel facts

Countries ×: Australia

c Camel facts

Colour: brown, red

d Camel facts

Body: four legs, long tail

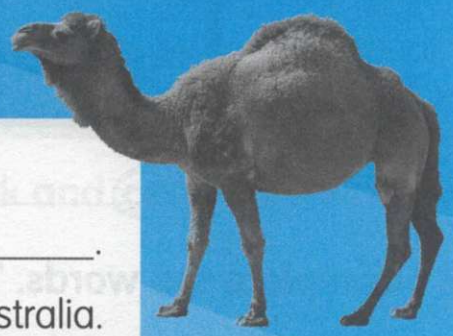
e Camel facts

Can: run at 65 kph

f Camel facts

Food: plants, leaves

Camels



This is a camel.

There are some camels _____.

There _____ in Australia.

Camels can be _____ or _____.

They have got _____ and _____.

They can _____ kph.

Camels like _____ and _____.

4 Write it again. Use your best handwriting.

5 Check your work. Tick (✓).

- capital letters at the beginning of a sentence ☐
- capital letters for countries ☐
- a full stop at the end of a sentence ☐

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2 My busy week

Lesson 1 Vocabulary

1 Unscramble the words.

tdaSurya — 1 Saturday

hsuTryda — 2 _____

nSadyu — 3 _____

seyaduT — 4 _____

sWdeyndea — 5 _____

nMdaoy — 6 _____

yadriF — 7 _____

2 Complete the words. Then match.

1 play b a s k etba l l

2 go t__ s__ ho__ l

3 have a musi__ le__ son

4 do gy__ nas__ ics

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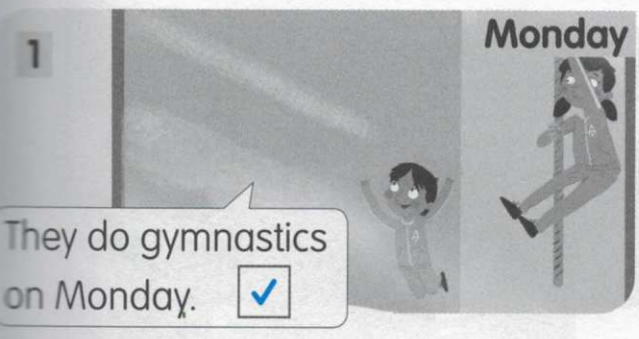
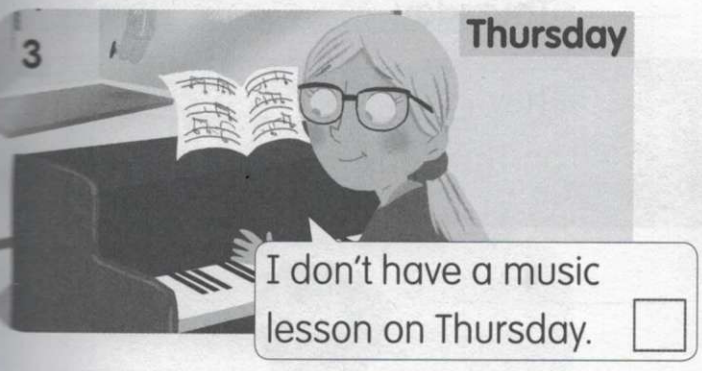
sson 2 Grammar time

Look and tick (✓) or cross (×).

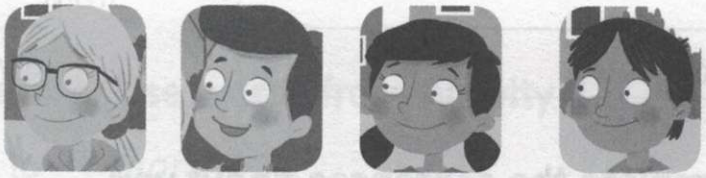




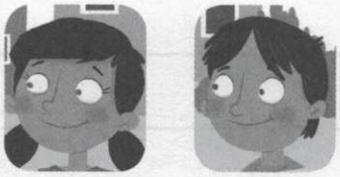
Read the story on Pupil's Book page 20 again. Look and circle.

1 **We** / **I** have a music lesson on Thursday.

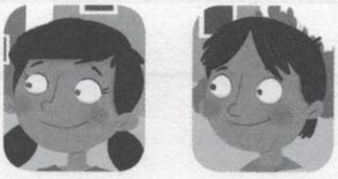
2 **We** / **I** play on Saturday.



3 **They** / **I** play basketball on Tuesday.



4 **I** / **They** have a music lesson on Wednesday.



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1 Write sentences for each picture.

We go to school
on Monday.

They _____
on Thursday.

We _____
on Sunday.

I _____
on Wednesday.

2 Complete the sentences about you.

1 I _____.

2 I _____.

3 I _____.

4 I _____.

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sson 4 Reading

Look and write.

jump turn run ~~climb~~ fly a kite throw

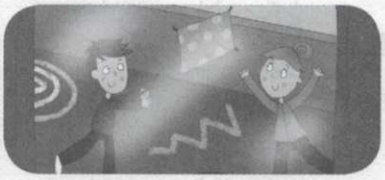
1 climb

2 _____

3 _____

4 _____

5 _____



6 _____

Unscramble the words. Then match the rhyming words.

1 cook _____ (etwri)

2 fun _____ (rtun)

3 kite book (kobo)

4 learn _____ (nru)

Complete the pairs of sentences. Use words from Activity 2.

1 In the classroom there's lots to learn.
In the gym we jump and _____.

2 In the classroom we read and _____.
In the playground we fly a _____.

3 In the park we climb and _____.
Saturday is always _____!

4 We stay at home and read a _____.
We visit grandma and we _____.

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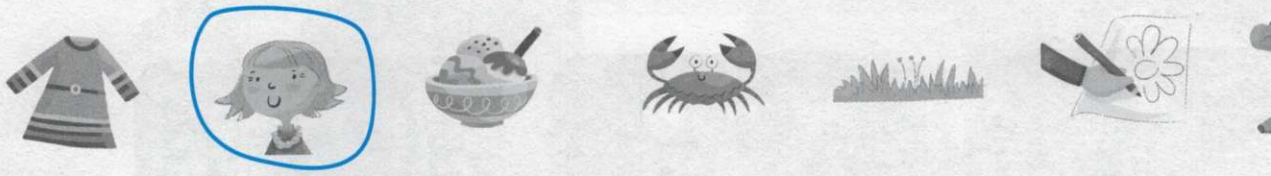
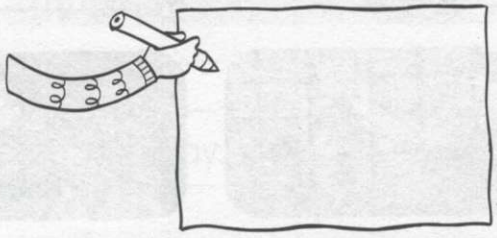
Lesson 5 Sounds and letters

1 **Say aloud. Circle *gr* words with blue. Circle *cr* words with green. Circle words with red.**

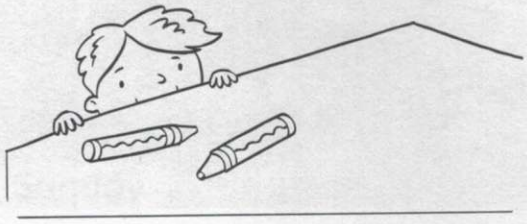


2 **Complete the words with *cr*, *dr* or *gr*. Then finish the pictures.**



1 My g r andma has got a __ __ een __ __ ess.

2 Daisy __ __ aws a big ice __ __ eam.



3 Charlie has got three __ __ een __ __ ayons.

4 A __ __ ab sits in the __ __ een __ __ ass.

3 **Look and complete. Then add two more words.**

~~ice cream~~	crocodile	pear	fox	camel	cake

Food	Animals
ice cream	

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Lesson 6 Language in use

Look, read and circle. Answer for Eva.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday

1 Do you play tennis on Monday, Eva? — **Yes, I do. / No, I don't.**

2 Do you go to school on Sunday? — **Yes, I do. / No, I don't.**

3 Do you have a music lesson on Saturday? — **Yes, I do. / No, I don't.**

4 Do you do visit your grandma on Sunday? — **Yes, I do. / No, I don't.**

Look at Activity 1 again. Complete the questions.

1
2
3
4

1 Do you visit your grandma on Sunday?

2 _____ on Friday?

3 _____ on Thursday?

4 _____ at the weekend?

Answer the questions about you.

1 Do you go to school on Sunday? _____

2 Do you cook? _____

3 Do you visit your grandma at the weekend? _____

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Lesson 7 Functional language

1 Read the sentences. Then match.

1 I do karate at nine o'clock.

2 We play football at five o'clock.

3 We play tennis at three o'clock.

4 I do drama at six o'clock.

5 I swim at twelve o'clock.

a

b

c

d

e

2 Read and draw times. Write sentences for you.

1 2 3 4 5

1 (go to school) I go to school at seven o'clock.

2 (play with my friends) _____

3 (have my English lesson) _____

4 (read books) _____

5 (have a music lesson) _____

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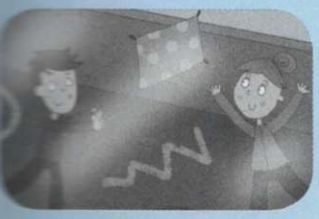
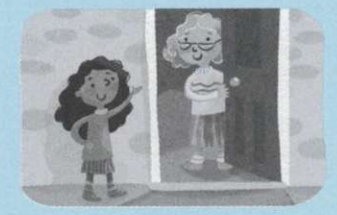
w am I doing?

Write the words. Complete the puzzle.



1 ___fly___ a kite

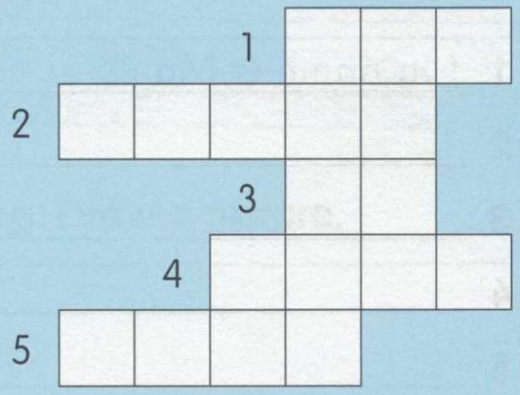


2 _____ grandma

3 _____ gymnastics

4 _____ a music lesson

5 _____ basketball



Look and read. Put a tick (✓) or a cross (×) in the box.
There is one example.

It's four o'clock. [×]

1 It's eight o'clock. [ ]

2 It's twelve o'clock. [ ]

3 It's nine o'clock. [ ]

4 It's six o'clock. [ ]

6 It's five o'clock. [ ]

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Lesson 8 Writing

1 Circle the mistakes in each sentence.

1 my name is may.

2 i'm from australia.

3 my favourite day is friday.

4 i have a music lesson on friday.

5 i play the piano with my friend anna at two o'clock.

6 after school i go to the park with ben.

2 Write May's sentences from Activity 1.

1 My name is May.

2 _____

3 _____

4 _____

5 _____

6 _____

3 Look and complete.

at at on ~~after~~

1 After school I visit my grandmother.

2 I don't go to school _____ Saturday.

3 _____ school I read and write in class.

4 I play tennis _____ three o'clock.

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Write a paragraph about your favourite day.

My _____.

I'm from _____.

My favourite day is _____.

I _____

_____.

I _____

_____.

After school _____

_____.

Write it again. Use your best handwriting. Draw a picture.

Check your work. Tick (✓).

- capital letters at the beginning of a sentence ☐
- capital *I* ☐
- capital letters for days and names ☐
- full stop at the end of a sentence ☐

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3 Our things

Lesson 1 Vocabulary

1 CE:YL **Look at the pictures. Look at the letters. Write the words. There is one example.**

1

r a d i o

2

_ _ _ _ _

3

_ _ _ _ _ _ _ _ _

4

_ _ _ _ _ _ _ _

5

_ _ _ _ _ _

6

_ _ _ _ _

~~doira~~
enhpo
ptucmeor
slsagse
tgirua
htawc

2 Read the story on Pupil's Book page 30 again. Read and match.

1 Where's the watch?
2 Where's the guitar?
3 Where's the phone?
4 Where's the camera?
5 Where's the radio?

a It's next to the sofa.
b It's under to the computer.
c It's under the chair.
d It's on the table.
e It's under the table.

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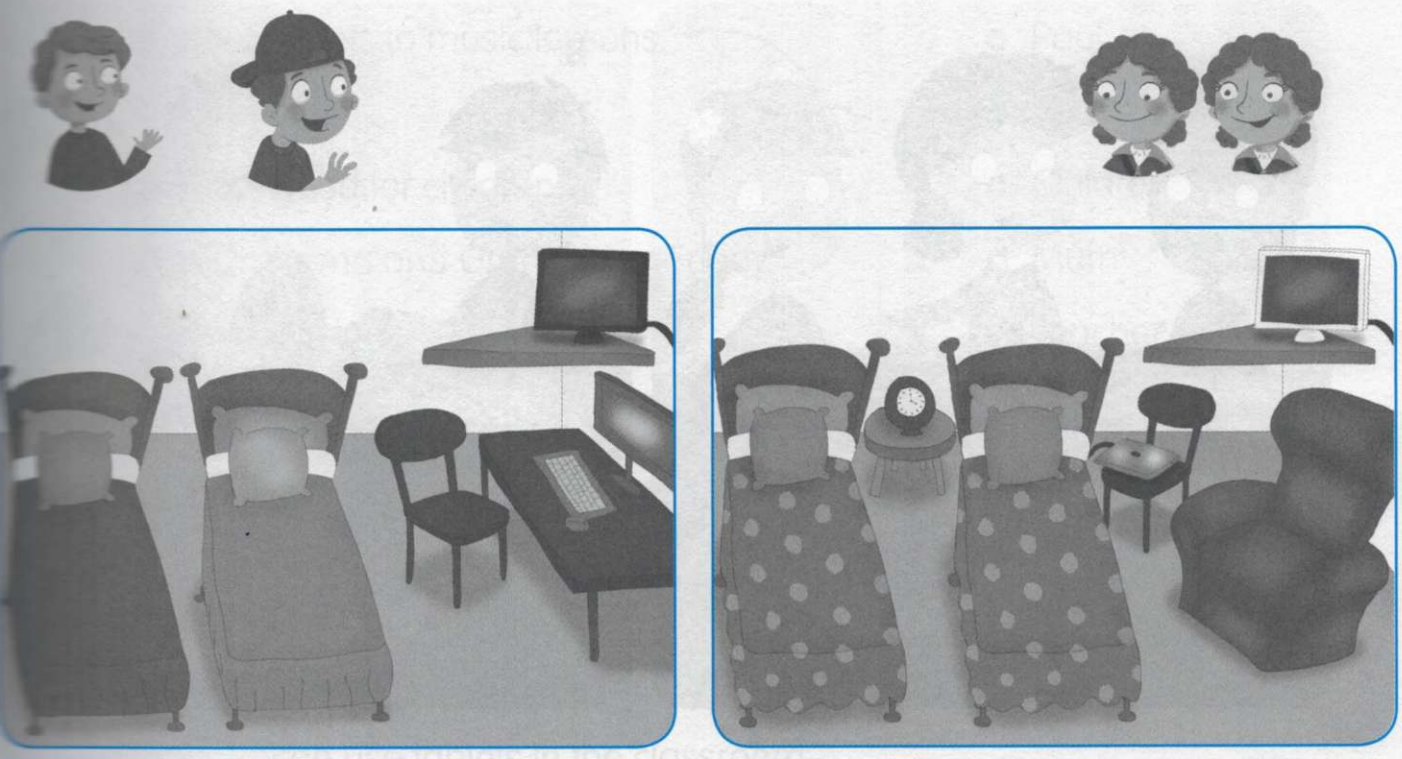
sson 2 Grammar time

Look, read and tick (✓) or cross (×).



1 Our TV is black. ✓
2 Their TV is under the table. ☐
3 Our bedroom has got a desk and a chair. ☐
4 Their bedroom has got two chairs. ☐
5 Our computer is on a bed. ☐
6 Their computer is on a chair. ☐

Read the sentences and finish the pictures in Activity 1.

1 There is a guitar in their bedroom.
2 There is a radio in our bedroom.
3 There is one window in their bedroom.
4 There are two windows in our bedroom.

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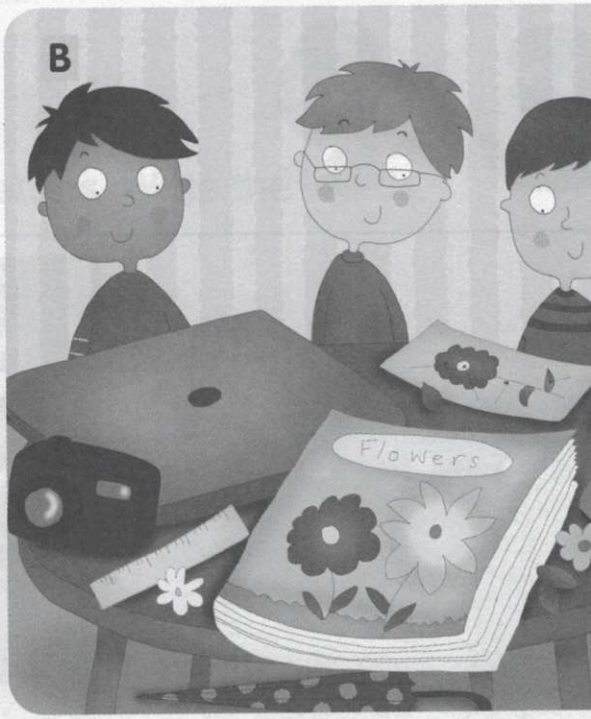
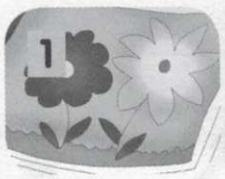
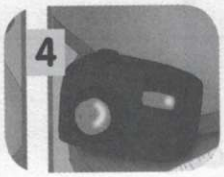
Lesson 3 Grammar focus

1 Look at the pictures and complete the sentences.







our their

1 It's ___their___ book.
2 It's _____ ruler.
3 It's _____ picture.
4 It's _____ camera.
5 It's _____ phone.
6 It's _____ umbrella.

2 Write words in the correct order to make sentences.

1 computer / small / is / our — Our computer is small.
2 big / is / their / computer _____
3 their / is / old / camera _____
4 new / camera / is / our _____

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sson 4 Reading

Read the story on Pupil's Book pages 34–35 again. Read and match.

1 'We bring our tablets to music lessons.'
2 'But I like books!'
3 'Tablets aren't good for children.'
4 'We talk to Grandma and Grandpa on Friday.'
5 'Tablets are important.'

a Paul
b Louisa
c Children
d Mum
e Teacher

Read and complete.

~~talk~~ tablets games children

1 You can ___talk___ to your friends on a tablet.
2 We play _____ on our tablets at the weekend.
3 _____ can use tablets in the classroom.
4 We bring our _____ to music lessons.

Read and write *F* (Fact) or *O* (Opinion).

1 You can listen to music on a tablet. __F__
2 Tablets are fun. __
3 Tablets help children learn. __
4 Children don't need tablets. __
5 Many tablets have games. __
6 You can talk to people with a tablet. __
7 It's good to use a tablet every day. __
8 Children need to play outside. __

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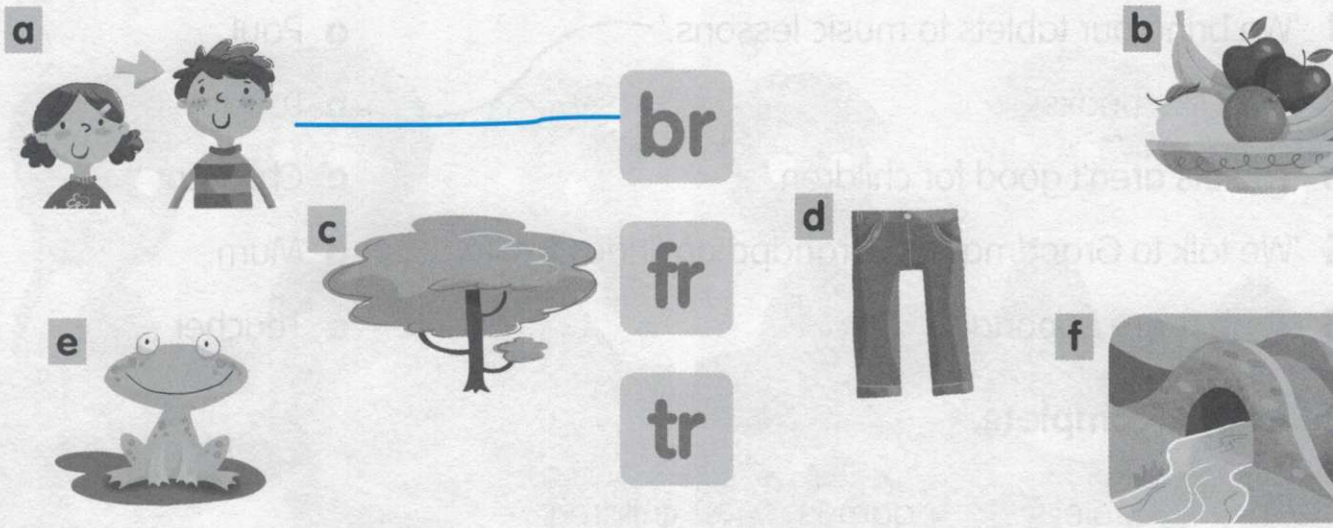
Lesson 5 Sounds and letters

1 Say aloud. Match the sounds and the pictures.



2 Complete the words with *br*, *fr* or *tr*.

1 A _f_ _r_og eats __ __uit under a __ __ee.

2 My __ __other has got __ __own __ __ousers.

3 Two __ __iends walk on a __ __idge.

4 We play basketball on __ __iday.

3 Complete the table.

~~baseball~~ gymnastics karate basketball drama tennis football

do	play
_____	baseball
_____	_____
_____	_____
	_____

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sson 6 Language in use

Look and answer the questions.

Paul

Ted

Anna

Kate

Jon

1 Whose guitar is this? It's Paul's guitar.

2 Whose headphones are these? They're Jon's headphones.

3 Whose camera is this? _____

4 Whose glasses are these? _____

5 Whose radio is this? _____

Write questions and answers.

1

2

3

4

5

1 Whose phone is this? It's Kirsty's.

2 Whose trousers are these? They're _____.

3 _____ _____

4 _____ _____

5 _____ _____

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Lesson 7 Functional language

1 Read and match.

1 talk	games
2 take	cartoons
3 listen	to music
4 watch	to your friends
5 play	a photo

2 Look, read and complete. Then tick (✓) or cross (×).

1 You can _____ cartoons on it. ☐

2 You can _____ games on it. ☐

3 You can't _____ to your friends on it. ☐

3 Read and circle.

What a cool phone! What can you do on it?

You can play [1] **games** / **photos** and [2] **talk** / **take** to your friends on it.

Can you watch [3] **cartoons** / **friends** on it?

Yes, you can. And you can [4] **take cartoons** / **take photos**.

That's fantastic!

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am I doing?

ook and complete the questions. Then write answers.

Whose c a me r a is this?

It's Henry's.

Whose g a se are these?

Whose p o e is this?

Whose com te is this?

Look and read. Write *yes* or *no*. There is one example.

's twelve o'clock. no

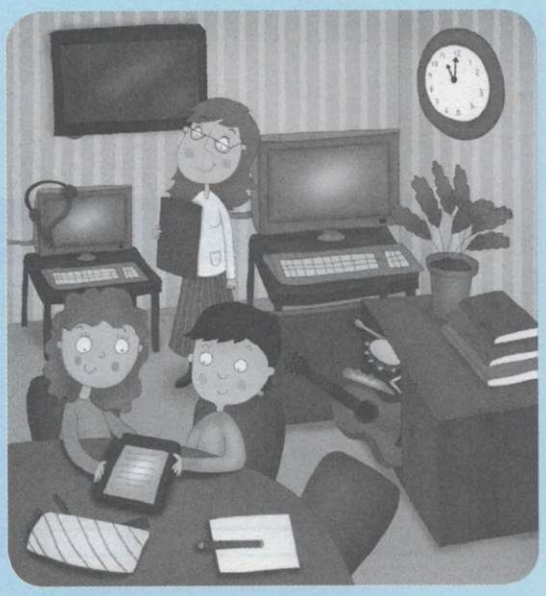
There are two TVs. _____

The children can read on their tablet. _____

The big computer has got headphones. _____

The teacher has got glasses. _____

There aren't any guitars in the classroom. _____



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1 Order and write.

1 our / new / is / TV / This — This is our new TV.

2 and / big / It's / black _____

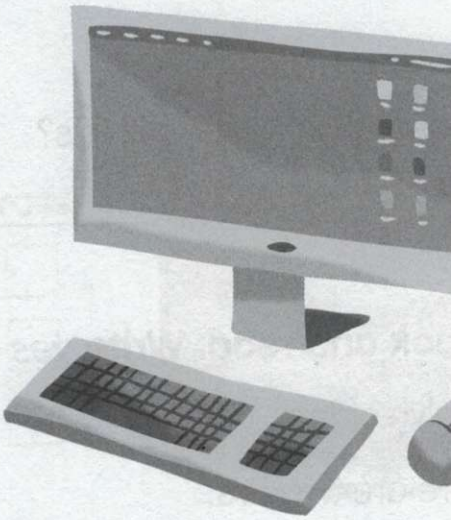
3 great / got / It's / on / it / games _____

4 a / TV / fantastic / It's _____

5 like / really / I / it _____

2 Read and complete the table.

This is my new computer.
It's an amazing computer!
It's big and white. It's got games on it. Playing games is fun! It's also got music on it.
I can watch cartoons and can read books, too.
I really like it.



Adjectives	It's got ...	You / We can ...	Opinion
new			

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Choose a toy or gadget you want to write about. Make notes.

Adjectives	It's got ...	You / We can ...	Opinion
_____	_____	_____	_____
_____	_____	_____	_____

Write a paragraph about your toy or gadget.

This is _____.

It's _____.

_____

_____

_____

_____

_____

Write it again. Use your best handwriting. Draw a picture.

Check your work. Tick (✓).

- correct position of adjectives ☐
- capital letters ☐
- full stops ☐
- spelling ☐

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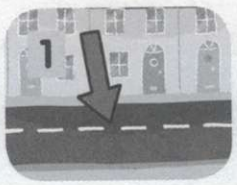
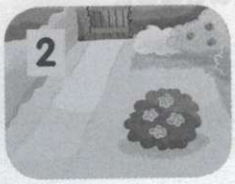
4 Out and about

Lesson 1 Vocabulary

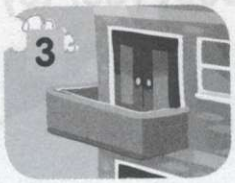
1 Look and complete the words.



s treet



g_____



f_____

r_____

s_____

p_____

h_____

b_____

2 Read the clues. Then write.

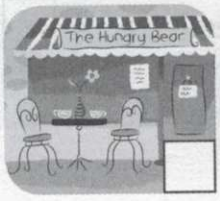
1 You can buy things here. shop
2 You can play here. _____
3 You can eat here. _____
4 You can live here. _____
5 You can see cars here. _____
6 You can see flowers and trees here. _____

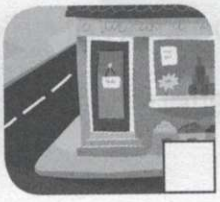
street
restau
~~shop~~
garde
flat
park

3 Answer the questions about you. Tick (✓).

1 Where do you live?

2 Where do you go at the weekend?





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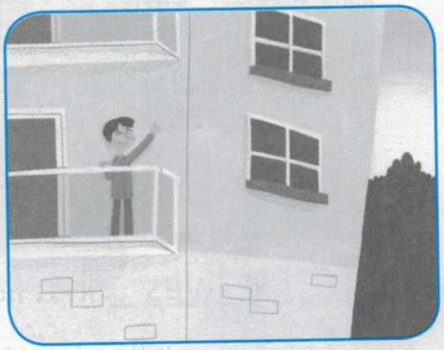
son 2 Grammar time

Read the story on Pupil's Book page 46 again. Circle the correct words.

1 Eva **lives** / **doesn't live** in a house.
2 She **lives** / **doesn't live** in a flat.
3 Eva **goes** / **doesn't go** to my school.
4 Eva **does** / **doesn't do** karate.
5 Eva **plays** / **doesn't play** tennis.
6 She **plays** / **doesn't play** football.

Look and read about Dan. Then tick (✓) or cross (×).

1 Dan doesn't live in a house. ✓
2 Dan doesn't visit his grandpa on Saturday. ☐
3 Dan plays in the park. ☐
4 Dan doesn't go to school on Tuesday. ☐
5 Dan does drama at school. ☐
6 Dan does gymnastics at school. ☐
7 Dan likes to play football. ☐
8 Dan doesn't play basketball. ☐



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Lesson 3 Grammar focus

1 Write the words in order to make sentences.

1 in the garden / plays / He — He plays in the garden.

2 plays / She / in the park / doesn't — _____

3 does / She / karate — _____

4 doesn't / do / He / drama — _____

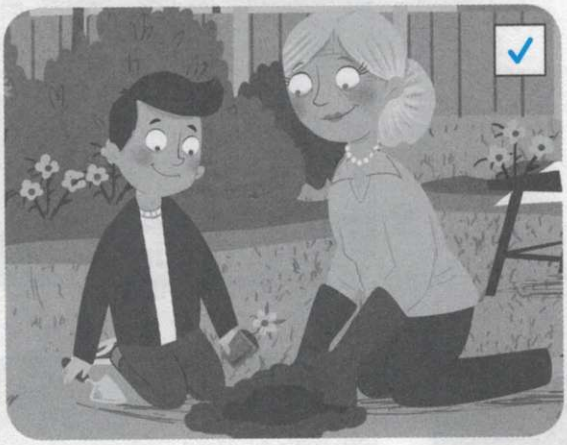
2 Look and complete.

1 He lives in a flat.

He doesn't live in a house.

2 He likes cake.

_____ fruit



3 _____ in the garden.

He doesn't help in the house.

4 He plays football on Sunday.

_____ on S

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son 4 Reading

Read the story on Pupil's Book pages 48–49 again. Read and write the name of the person.

1 Dad
2 _____
3 _____
4 _____
5 _____

1 I work in a big building.

2 I live in a flat.

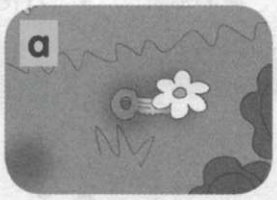
3 I'm at work with my dad today.

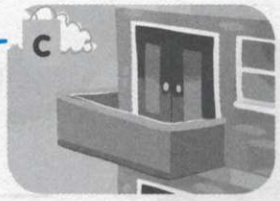
4 I can't find my key.

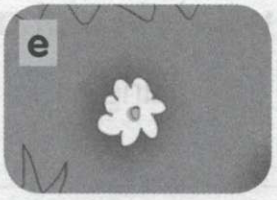
5 I'm a firefighter.

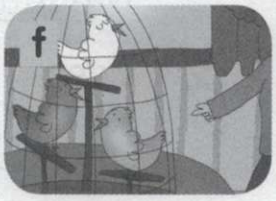
Read and match.

1 flat
2 firefighter
3 woman
4 key
5 birds
6 flower









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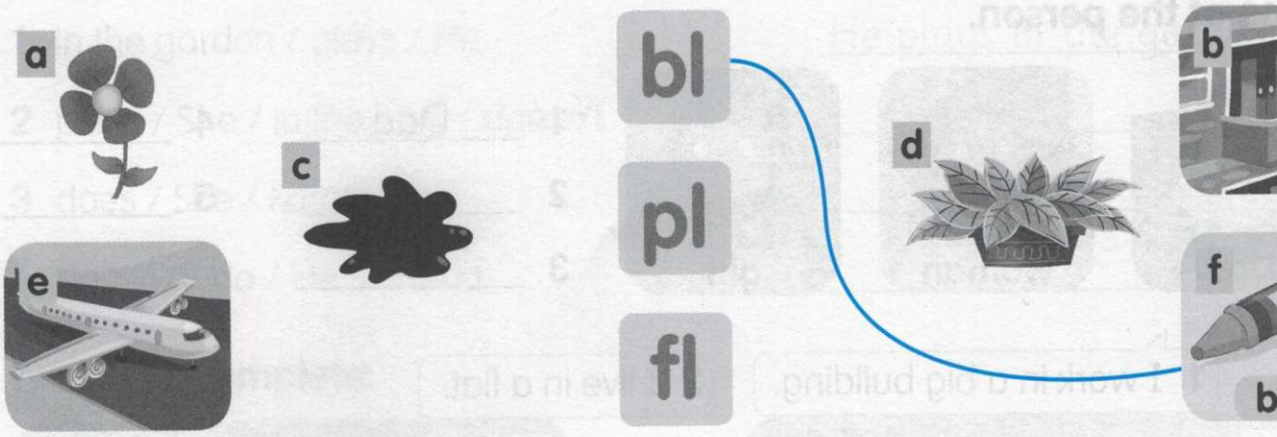
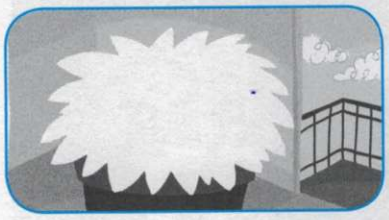
Lesson 5 Sounds and letters

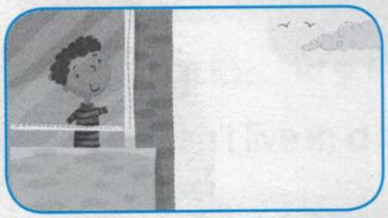
1 Say aloud. Match the sounds and the pictures.



2 Complete the words in the sentences with *bl*, *fl* or *pl*. Then finish each



1 The pl ant in my ___at has yellow ___owers.



2 I can see two ___ack ___anes in the sky from ___at.

3 He ___ays basketball in a ___ack and ___ue shirt.

3 Write the words in alphabetical order.

1 plant orange Monday question nice

Monday _____ _____ _____ _____

2 video teacher swim umbrella robot

_____ _____ _____ _____ _____

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Lesson 6 Language in use

Read and complete.

goes	~~does~~	sport	lives
starts	school	karate	time

1 Where ___does___ he live? He _____ in Australia.

2 What _____ does he go to? He _____ to Green Park School.

3 What _____ does he start? He _____ at nine o'clock.

4 What _____ does he do? He does _____.

1

2

3

4

Read and match.

1 What — does gymnastics.

2 She — does she go to school?

3 What time — sports does she do?

4 What school — does she start?

5 Where — lives in Australia.

6 She — does she live?

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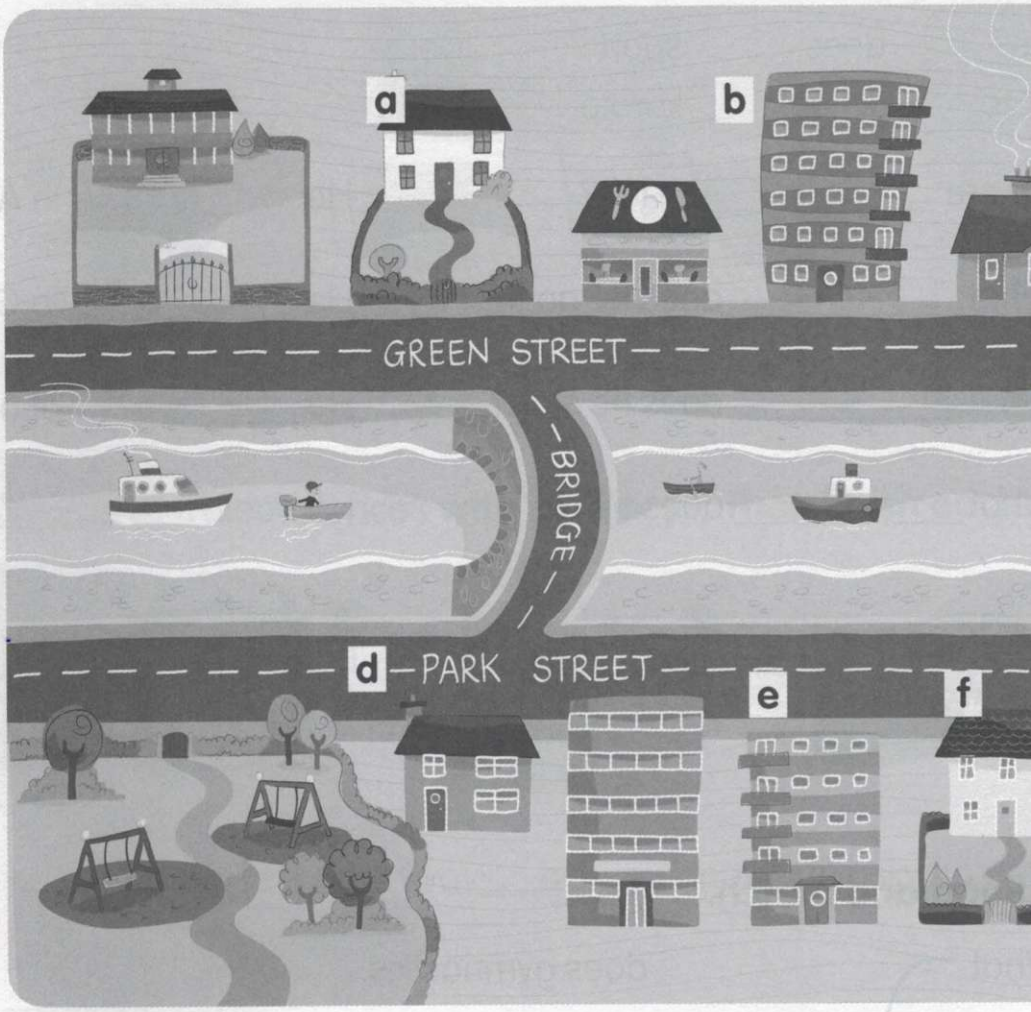
Lesson 7 Functional language

1 Where do they live? Read and draw lines.



1 Tom lives on Green Street. He lives in a house next to the flat.
He hasn't got a garden.

2 Dan lives on Green Street. He lives in a house, next to the restaurant.
He's got a nice garden.

3 Jane lives on Park Street. She lives in a flat next to the tall building.

2 Complete the sentences.

1 Tom lives _____ Green Street.

2 Tom lives _____ a house.

3 Tom lives _____ a flat.

in
next to
on

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ow am I doing?

Look and complete the words. Write them in alphabetical order in the puzzle.

1 bui l din g

2 ho _ s _

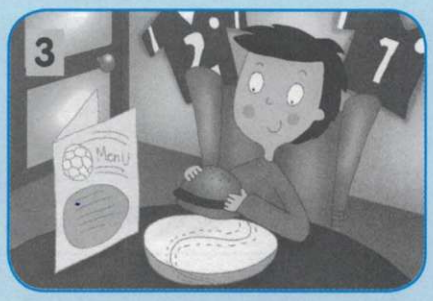
3 _ ar _ en

4 re _ ta _ rant

5 _ la _

t	s	d	u	g	l	e	g	u	f

Look at the pictures and read the questions. Write one-word answers. There is one example.



How does Harry feel? happy

1 Where does Harry go at eight o'clock? to _____

2 Where is Harry? in the _____

What sport does Harry play? _____

3 Where is Harry? at a _____

What food does Harry like? _____

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Lesson 8 Writing

1 Complete the sentences with *and* or *but*.

1 She likes fruit ___and___ ice cream.

2 He goes to the park, _____ he doesn't climb trees.

3 He reads _____ writes in English class.

4 She visits her grandpa _____ grandma at the weekend.

5 They've got a garden, _____ they haven't got a trampoline.

6 He plays basketball _____ tennis.

7 They like to go to a restaurant _____ the toy shop at the weekend.

8 He does karate, _____ he doesn't do gymnastics.

2 Read about Lisa. Then write sentences about a friend.

Lisa

My friend

_____

1 Lisa lives in a small flat. _____

2 She goes to Greenfield School. _____

3 She plays basketball, but she doesn't play tennis. _____

4 On Saturday she stays at home and she reads a book. _____

5 Her favourite restaurant is The Hungry Bear. _____

6 She eats a burger, but she doesn't eat cake. _____

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Use your notes to write about your friend. Use *and* and *but*.

This is my friend _____.

_____

_____

_____

_____

_____

_____

_____

Write it again. Use your best handwriting. Draw a picture.

Check your work. Tick (✓).

- *and* and *but* ☐
- capital letters ☐
- full stops ☐
- spelling ☐

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5 Sun and snow

Lesson 1 Vocabulary

1 Look and unscramble the words.

1 dluco

cloud

2 dwni

_____

3 tnianmuo

_____

4 esa

_____

5 nria

_____

6 bceha

_____

7 nsu

_____

8 wosn

_____

2 Read and match.

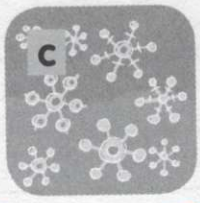
1 cloud

2 snow

3 beach

4 mountain

5 sun



Lesson 3 Grammar focus

1 Match to make sentences.

1	I	're playing	a mountain.
	He	'm watching	on the beach.
	They	's climbing	videos.
2	I	isn't wearing	in the sea.
	She	aren't swimming	fun.
	They	'm not having	a jacket.

2 Write the words in the correct order to make sentences.

1 watching / TV / isn't / Dad

Dad isn't watching TV.

2 Mum's / music / listening / to

_____

3 tree / The / children / climbing / are / a

_____

4 isn't / It / snowing

_____

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Lesson 4 Reading

Read the story on Pupil's Book pages 60–61 again. Read and complete.

jumpers ~~skate~~ smiling coats boots

It's cold and snowing. Let's [1] skate !
We're wearing warm [2] _____
and [3] _____. And we've got our
[4] _____. Let's play! Oh, no! Look, it's
a snowman. It's running and talking. Now it's
[5] _____. It's dad!

Read and match.

1 Mum! Look at me! I'm in the tree!
2 I can see a bear! Help!
3 Oh no! It's starting to rain. We haven't got an umbrella.

a He's scared.
b He's worried.
c He's having fun.

Circle the clothes words. Then complete the sentences and draw the picture.

shfgloves oecoatfmwjumperalhbootspsa

1 Mum's gloves are red.
2 Mum's _____ is blue.
3 Mum's _____ is green.
4 Mum's _____ are black.

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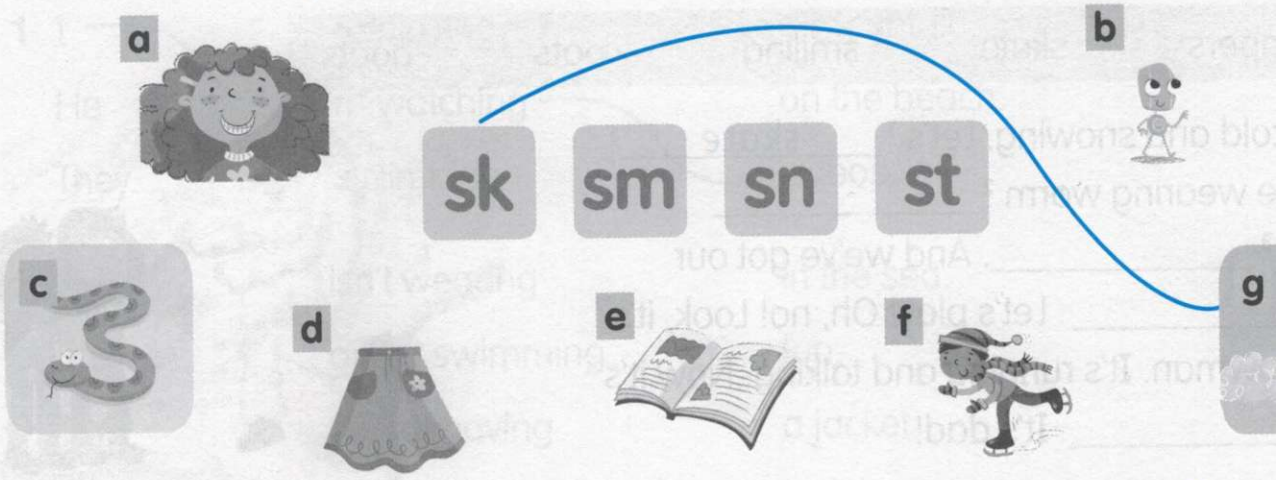
Lesson 5 Sounds and letters

1 Say aloud. Match the sounds and the pictures.

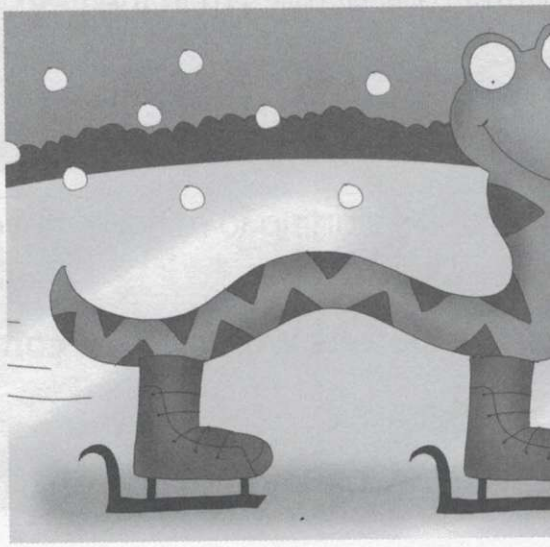


2 Complete the words in the sentences with *sk*, *sm*, *sn* or *st*.

1 The s n ake stops to look at the __ __ ow in the __ __ y.

2 The children are __ __ ating around the __ __ all __ __ owman.

3 Stella __ __ iles. She likes the __ __ ory of the girl in the blue __ __ irt.



3 Read and circle.

1 The sky is **cloud** / **cloudy**.

2 The **rain** / **rainy** is cold.

3 The mountain is **snowy** / **snow**.

4 Today is **sun** / **sunny**.

5 Playing in the **snow** / **snowy**

6 The **sunny** / **sun** is hot.

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son 6 Language in use

Look at the pictures and read the questions. Write one-word answers. There is one example.

What is the boy wearing?	a shirt and trousers
1 Where is the boy?	in a _____
2 What is he playing with?	a _____
3 What's the weather like?	it's _____
4 How many children are there?	_____

Look, read and complete.

grandma hat wearing ~~doing~~ look reading

What are you [1] doing? ?

What's she [3] _____?

[5] _____! She's over there!

She's [6] _____.

I'm looking for my [2] _____.

She's wearing a big [4] _____.

Where? What's she doing?

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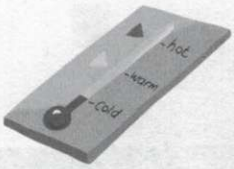
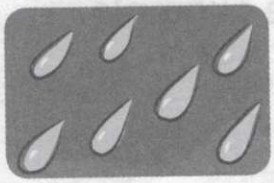
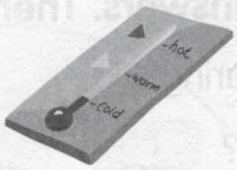
Lesson 7 Functional language

1 What's the weather like today? Look and complete.

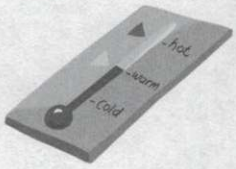


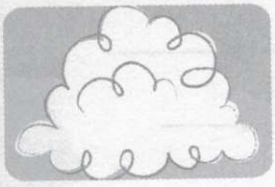


1 It's cold and it's rainy.

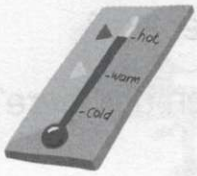


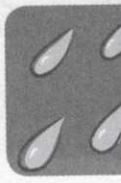
2 It's _____ and _____



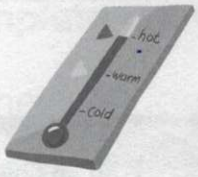


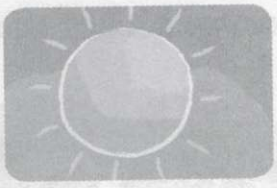
3 It's _____ and _____.



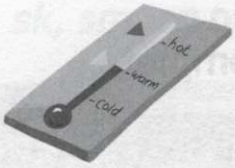


4 It's _____ and _____





5 It's _____ and _____.



6 It's _____ and _____

2 Look and write.

~~hot~~ cold sad happy

1 He's hot.

2 She's _____.

3 He's _____.

4 He's

3 Read and match.

1 Why are you cold?
2 Why are you happy?
3 Why are you hot?
4 Why are you sad?

a I haven't got any ice cream.
b It's sunny and I'm wearing a jum
c It's snowing and I haven't got a c
d Today is Saturday – my favourite

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ow am I doing?

Circle the different word.

1 gloves	rain	coat	jumper
2 mountain	beach	sea	wind
3 rain	mountain	cloud	snow
4 boots	coat	jumper	sun
5 sad	happy	cloud	tired
6 hot	cold	warm	skate

Look and read. Write *yes* or *no*. There is one example.

It's hot and sunny. no

1 The girl and boy are playing in the snow. _____

2 The girl isn't wearing a scarf. _____

3 The girl is climbing a mountain and the boy is swimming. _____

4 Dad is wearing his gloves. _____

5 They're sad. _____

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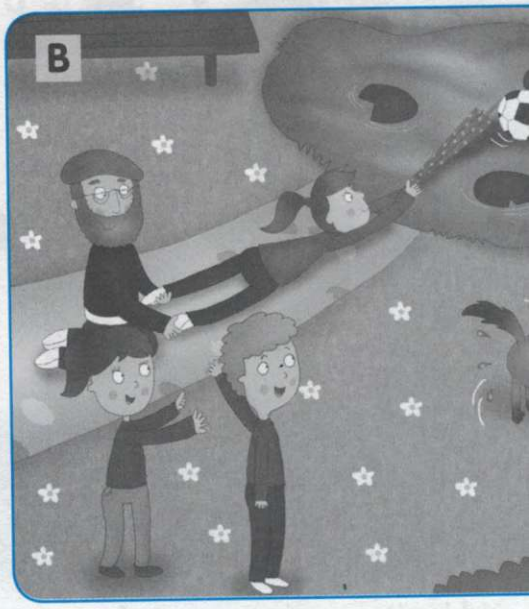
1 Read the dialogue and write full stops or exclamation marks.

Jane: Oh, no [!] Look [ ] A dog has got your ball [ ]

Sam: Oh, no [ ] That's my favourite ball [ ]

Jane: Look [ ] There's a girl [ ] She's running [ ] She can help [ ]

2 Look and match the sentences to pictures *A* or *B*.



1 She's using the umbrella. [B]

2 Now her grandpa is helping. [ ]

3 She's talking to her grandpa. [ ]

4 She's running really fast.

5 The children are very happy.

6 The dog has got the ball.

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Write words in the correct order to make sentences.

1 running / fast / She's

_____

2 ball / got / dog / A / your / has

_____

3 talking / She's / her / grandpa / to

_____

Use the ideas from Activity 2 to write the play.

Grandpa: Here's your umbrella.

Julie: _____

David: _____

Julie: _____

Grandpa: _____

David: _____

Write your play again. Use your best handwriting.

Check your work. Tick (✓).

- exclamation marks ☐
- capital letters ☐
- full stops ☐
- spelling ☐

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Mid-year review

Vocabulary

1 Look and unscramble the words.

1
talf
flat

2
nosw
_____

3
athcw
_____

4
selgs
_____

5
ndapa
_____

6
ntionuma
_____

7
cmela
_____

8
gdra
_____

2 Circle the different word.

1	house	shop	wolf	restaurant
2	radio	cloud	TV	camera
3	bear	camel	phone	panda
4	India	sea	beach	mountain

3 Look and match.

1 do gymnastics
2 forest
3 tablet
4 watch cartoons
5 scarf

a

b

c

d

e

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Mid-year review

Vocabulary

1 Look and unscramble the words.

1
talf
flat

2
nosw
_____

3
athcw
_____

4
selgs
_____

5
ndapa
_____

6
ntionuma
_____

7
cmela
_____

8
gdrae
_____

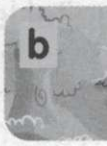
2 Circle the different word.

1	house	shop	wolf	restaurant
2	radio	cloud	TV	camera
3	bear	camel	phone	panda
4	India	sea	beach	mountain

3 Look and match.

1 do gymnastics
2 forest
3 tablet
4 watch cartoons
5 scarf

a

b 

c

d

e

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mmar

rite the words in the correct order to make sentences.

don't / school / go / Sunday / They / to / on

They don't go to school on Sunday.

Wednesday / drama / I / on / do

_____

bears / China / in / are / There

_____

phone / Our / big / is

_____

flat / doesn't / She / live / a / in

_____

He / mountain / isn't / climbing / a

_____

ead and circle.

It **does** / **isn't** snowing.

He's **wearing** / **watching** a T-shirt.

She **goes** / **doesn't** to school on Monday.

Their / **She's** camera is black.

We don't **play** / **do** drama on Thursday.

There **are** / **doesn't** pandas in China.

ead and match.

What time does Ann start school?

Where does Joe live?

What day does Mark play football?

What sport does Julie play?

a He lives in a flat.

b She plays basketball.

c She starts school at seven o'clock.

d He plays on Friday.

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Reading

1 Look, read and circle.

1 Our books are big. Their books are small.

2 _____ ball is under the chair. _____ ball is on the table.

3 _____ camera is old. _____ camera is new.

4 _____ computer is big. _____ computer is small.

2 Whose are they? Read and match. Then write sentences.

	Kirsty's	headphones.
It's	Owen's	watch.
They're	Eva's	hat.
	Henry's	glasses.

1 Whose watch is this? It's Eva's watch.

2 Whose glasses are these? _____

3 Whose headphones are these? _____

4 Whose hat is this? _____

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Reading and writing

Look at the pictures. Look at the letters. Write the words.
There is one example.

c l o u d y

ylucod

1

_ _ _ _ _

dwnyi

2

_ _ _ _ _

nusyn

3

_ _ _ _ _

yosnw

4

_ _ _

hto

5

_ _ _ _

dlco

Look and complete.

isn't ~~is~~ are isn't aren't is

1 Kirsty ___is___ climbing.
2 Kirsty _____ wearing a jumper.
3 Henry _____ playing tennis.
4 Henry _____ wearing a scarf.
5 Owen and Eva _____ flying a kite.
6 Owen and Eva _____ wearing T-shirts.

Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐

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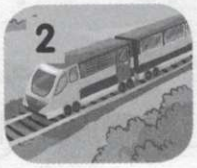
6 Stay safe

Lesson 1 Vocabulary

1 CE:YL **Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.**

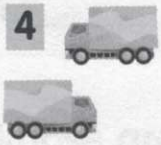
This is a train. [×]

1 These are motorbikes.



2 This is a plane. [ ]

3 This is a bus.

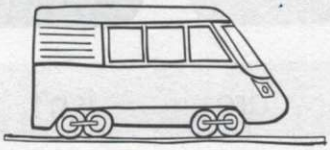


4 These are lorries. [ ]

5 This is a helicopter.

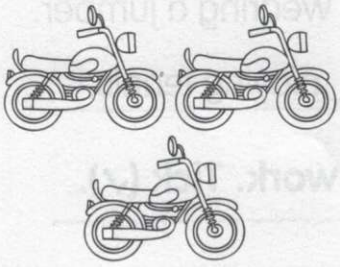
2 Complete the sentences. Then colour.

train	planes
helicopters	~~motorbikes~~



1 I can see three red motorbikes.

2 I can see two yellow _____.



3 I can see one blue _____.

4 I can see four green _____.

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Lesson 2 Grammar time

1 Look and match.

1 Look!

2 Don't run!

3 Walk!

4 Listen!

5 Don't jump!

6 Don't talk!

2 Read the story on Pupil's Books 72 again. Write what Kirsty says.

Don't cross! ~~Stop!~~ Listen! Look left and right!

1 Stop! _____

2 _____

3 _____

4 _____

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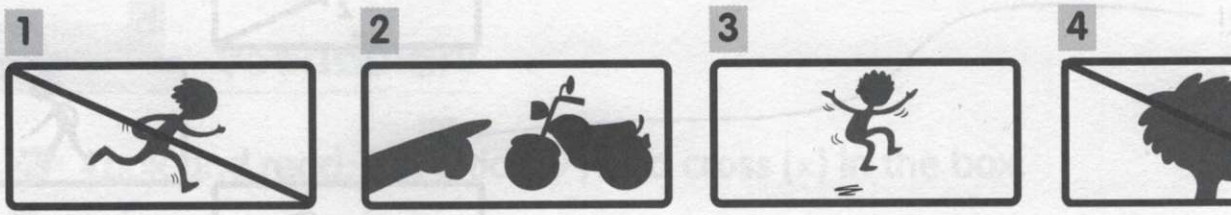
Lesson 3 Grammar focus

1 Look, read and match.



a Jump! **b** Don't talk! **c** Don't run! **d** Look

2 Look, read and complete. Write instructions or warnings.

open ~~talk~~ cross run wear listen

1 [×] Don't talk in class. Shhhhh!

2 [✓] _____ your book.

3 [×] Look! _____ the street.

4 [✓] _____ to your teacher. She's talking.

5 [×] _____ in the classroom. You can run in the playgroun

6 [✓] _____ your hat. It's sunny today.

3 Look and write the instructions.

1 Open the door!

2 _____

3 _____

4 _____

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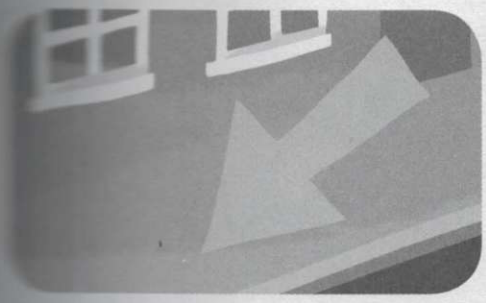
Lesson 4 Reading

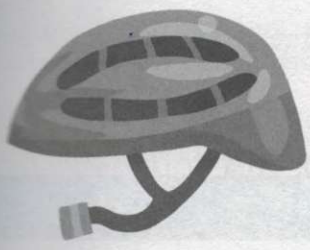
Look and complete.

helmet | seat belt | shout | ~~pavement~~



1 Walk on the pavement!

2 Wear your _____!



3 Wear a _____!

4 Don't _____!

Read the story on Pupil's Book pages 74–75 again. Read and circle.

1 Wear your seat belt. — car / bike

2 Walk on the pavement. — road / bus

3 Don't listen to music! — bus / bike

4 Use the door next to the pavement. — bike / car

5 Don't cycle on busy roads. — car / bike

6 Don't shout. Be polite to the driver. — bus / road

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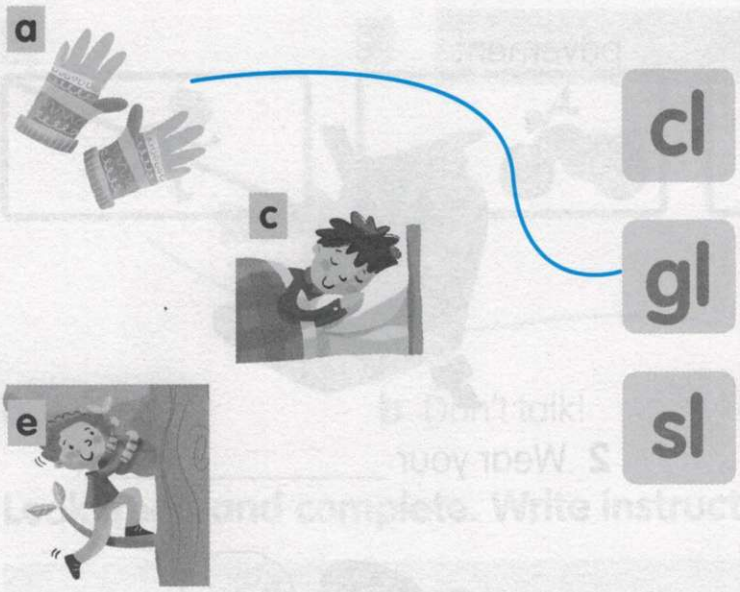
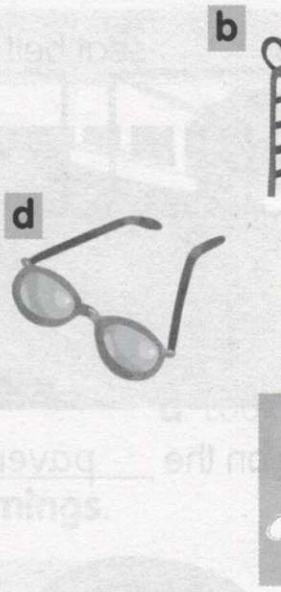
Lesson 5 Sounds and letters

1 Say aloud. Match the sounds and the pictures.





2 Add one more word for each sound.

cl	gl	sl
_____	_____	_____

3 Complete the table.

Singular	Plural
baby	babies
_____	lorries
family	_____
_____	boxes
beach	_____
fox	_____

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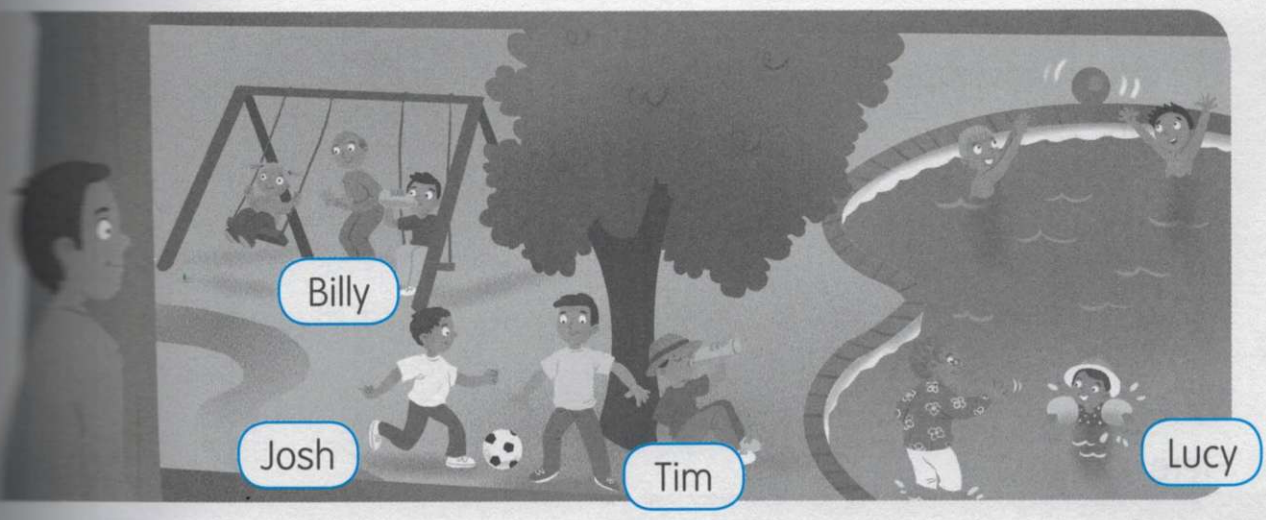
Lesson 6 Language in use

Look and complete.



No, he isn't. ~~No, they aren't.~~ Yes, he is. Yes, she is.

It's very hot. Are Josh and Tim wearing their hats?

1 No, they aren't. They're playing football under a tree.

Is Billy playing under the tree, too?

2 _____ He's sitting on a swing.

Is he drinking water?

3 _____

What's Lucy doing? Is she swimming?

4 _____ She's with Grandma.

That's good. They're having fun!

Look at the picture in Activity 1. Then answer the questions.

1 Is Lucy smiling? Yes, she is.

2 Is Billy wearing a jacket? _____

3 Is Grandma swimming? _____

4 Are Josh and Tim running? _____

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Lesson 7 Functional language

1 Read and circle the things Kirsty needs.

I've got an envelope. Can I have some scissors, please?

Here you are.

Thanks! Can I have a ruler, please?

Here you are.

Thanks! Can I have some glue, please?

Yes. Here you are.

Thanks! … Look! A monster bookmark!

Wow! That's cool! Can I make one?

2 Write words to complete the instructions.

colour cut glue ~~draw~~ cut draw

1 Draw a line. Then _____ the envelope.

2 _____ and _____ some eyes.

3 _____ some triangles. Then _____ the triangles to make teeth.

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How am I doing?

1 Unscramble the words.

1 triekboom
motorbike

2 sbu
_____

3 natri
_____

4 nlpae
_____

5 elptchioer
_____

6 ylror
_____

2 Look and read the questions. Write one-word answers. There is one example.

Who is sitting next to the stairs?

Alex

1 Is Dan shouting?

_____

2 Who has got a bag?

_____

3 How many people are sitting at the back of the bus?

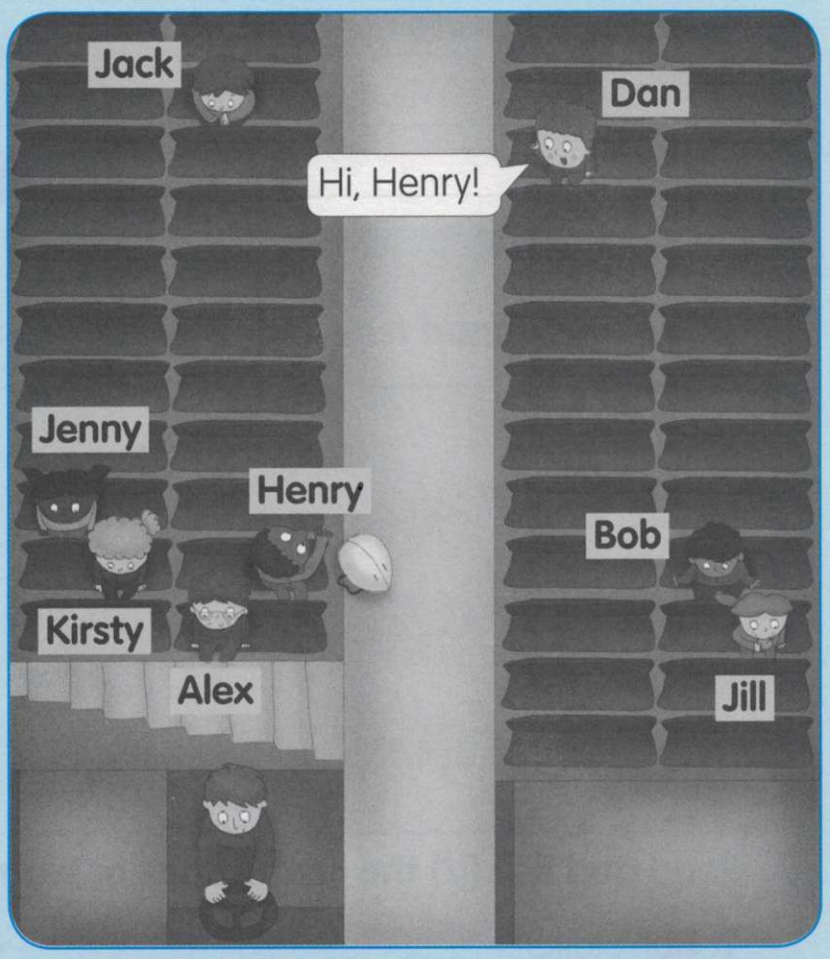
_____

4 How many people are sitting at the front of the bus?

_____

5 How many people are sitting on the left of the bus?

_____



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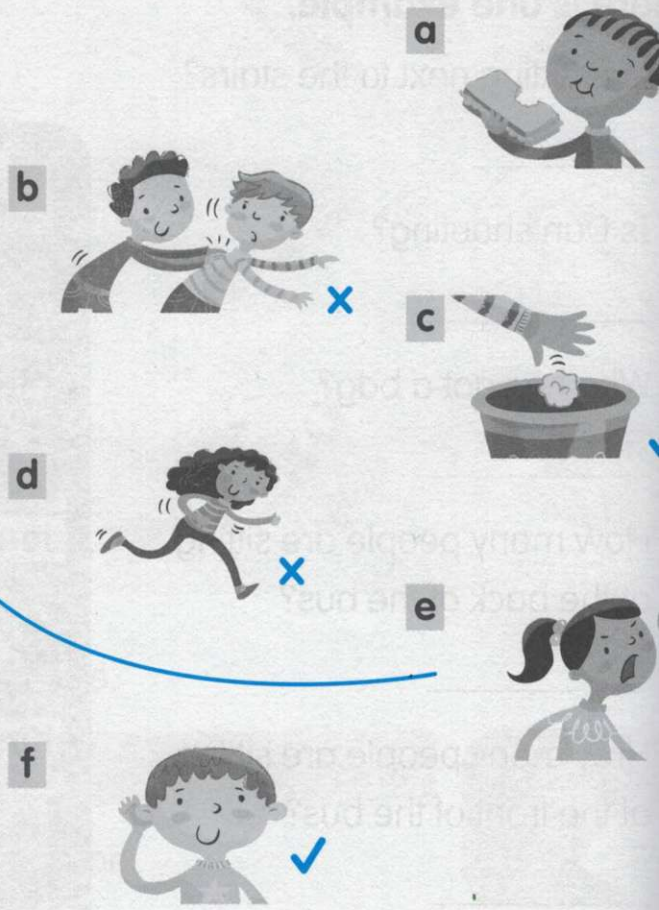
1 Read and complete with a full stop, question mark or exclamation ma

1 What are you doing ?
2 I can play the piano__
3 Don't run__
4 John does karate on Thursday__
5 Stop__
6 He plays basketball on Sunday__
7 How many people are there in your fam
8 My dad's car is blue__

2 Read and match.

1 Don't shout!
2 Eat.
3 Don't run!
4 Listen!
5 Tidy up.
6 Don't push!



3 Read and tick (✓) the instructions or warnings.

1 Don't talk! ☐
2 Do you like basketball? ☐
3 Don't shout! ☐
4 I have a red bike. ☐
5 Don't run! ☐
6 Can I play outside? ☐

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Invent your own Weekend Club. Then write your rules.

Weekend Club Rules

Don't eat in the gymnasium.

Make a Weekend Club rules poster. Use your best handwriting.

Check your work. Tick (✓).

- capital letters ☐
- full stops ☐
- exclamation marks ☐
- spelling ☐

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7 Seasons of fun

Lesson 1 Vocabulary

1 Look at the pictures. Look at the letters. Write the words.

1

tunamu

autumn

2

trinwe

_____

3

ginrsp

_____

4

remsum

_____

2 CE:YL Look and read. Write *yes* or *no*. There is one example.

A girl and a woman are planting flowers. yes

1 Two children are having a picnic. _____

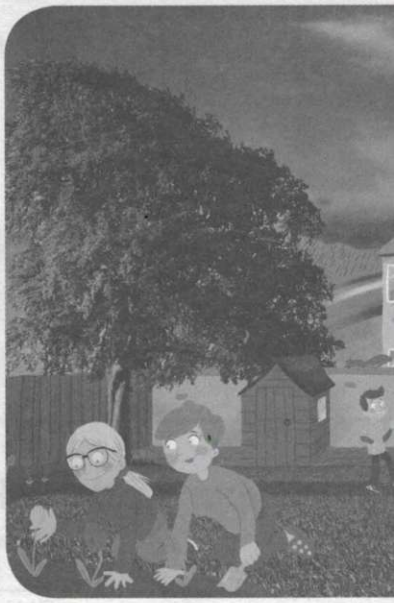
2 It's a rainy day. _____

3 There are clouds in the sky. _____

4 There are two big trees in the garden. _____

5 It's autumn. _____

6 The children are having fun. _____



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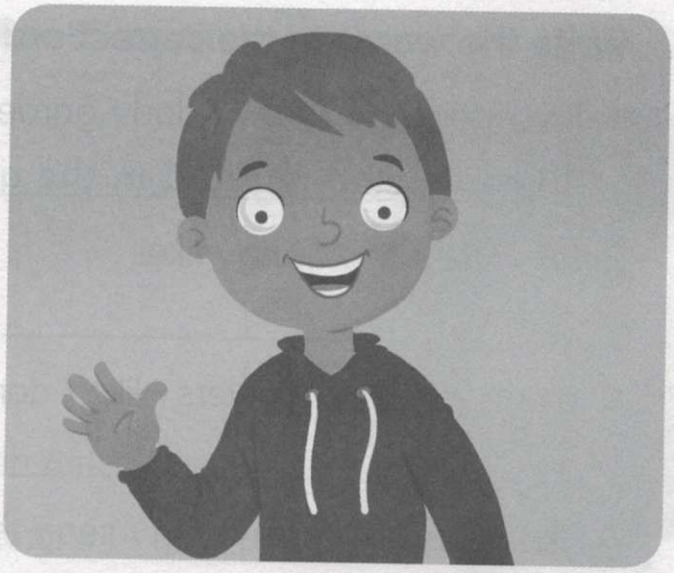
Lesson 2 Grammar time

1 Read and complete the table.

Hi! I'm John.
I don't like playing outside in winter.
I like playing outside in summer.
I don't like playing basketball.
I don't like planting flowers in the garden.
I don't like having a music lesson.
I like playing football with my friends.



1	2	3	4	5	6

2 Choose and circle.

1 John **likes** / **doesn't like** playing outside in winter.

2 John **likes** / **doesn't like** playing outside in summer.

3 John **likes** / **doesn't like** playing football with his friends.

4 John **likes** / **doesn't like** planting flowers in the garden.

5 John **likes** / **doesn't like** having a music lesson.

6 John **likes** / **doesn't like** playing basketball.

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Lesson 3 Grammar focus

1 Write the words in the correct order to make sentences.

1 like / helping / I / my / dad / garden / the / in

I like helping my dad in the garden.

2 his / kite / He / flying / likes

_____

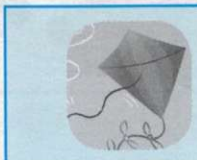
3 planting / They / flowers / like / don't

_____

4 like / She / swimming / in / sea / the / doesn't

_____

2 Look and complete the sentences about the children.

	Children	You
	☹	
	☺	
	☺	
	☹	

fly play take

1 Sarah doesn't like flying

2 Tom _____ ph

3 Jane _____ te

4 Daniel _____

3 What do you like doing? Draw faces for you in Activity 2. Then sentences about you.

1 I _____ my kite.

2 _____

3 _____

4 _____

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Lesson 4 Reading

1 Read the story on Pupil's Book pages 86–87 again. Then tick (✓) or cross (×).

1 Jake lives in Canada. ✓
2 Jake's sister lives in Canada, too. ☐
3 He likes flying on a plane. ☐
4 Jake's mum and dad are not sleeping. ☐
5 Jake, his mum and dad are going to South Africa. ☐
6 It's hot and sunny in summer in South Africa. ☐
7 Alice is on the plane with Jake. ☐
8 Jake doesn't like saying goodbye. ☐

2 Read. Then choose and circle the best heading.

A snowy winter

A cloudy day

Goodbye!

Animals in the park

Now Alice and I are at the airport again. It's hot! I'm wearing sunglasses and a T-shirt, but I've got my jumper in my backpack. We're waiting for our plane to Canada. My mum and dad are sleeping. It's the end of our holiday and we're going back home.

Alice smiles. 'I like playing with you! It's fun!' she says.

'Come to Canada next winter!' I say.

'Yes!' she says. 'We can play in the snow!'

I feel sad and happy. I don't like saying goodbye. But I like flying and I like watching the clouds from the plane.

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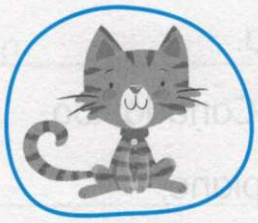
Lesson 5 Sounds and letters

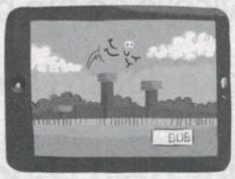
1 **Say aloud. Then circle the pictures that don't have the *a* sound like in *cake*.**

1



2

3



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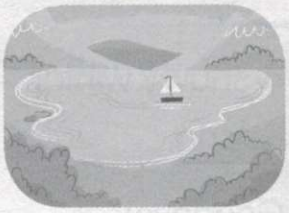

2 **Unscramble the words.**

1 keal — lake

2 peanl — _____

3 kace — _____

4 taske — _____

3 **When do you have your English class? Complete the table. Tick (✓) the days and time of day.**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Su
morning							
afternoon							

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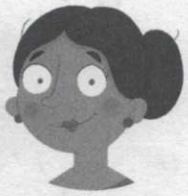
Lesson 6 Language in use

1 Read and circle.

Winter is fun. Let's [1] **make** / **making** a snowman.

No, thanks. I don't like [2] **make** / **making** a snowman. It's cold!



Do you want to [3] **skate** / **skating**?

No, thanks. I don't like [4] **skate** / **skating**. I want to [5] **watch** / **watching** TV.

I don't like [6] **watch** / **watching** TV. I'm hungry. Let's [7] **make** / **making** a cake.

OK. That's a good idea. Then we can [8] **eating** / **eat** the cake.

2 Read and complete.

planting	~~have~~	fly	swimming

1 Let's ___have___ a picnic.

2 Do you want to go _____?

3 She's _____ flowers with her mum.

4 I want to _____ a kite.

3 Read and circle.

1 It's cold and windy today. Let's **play** / **playing** on the computer.

2 No, thanks. I don't like **play** / **playing** on the computer.

3 What about **fly** / **flying** our kites?

4 Good idea! Let's **fly** / **flying** my new kite!

5 Then we can **watch** / **watching** TV.

6 Great! I like **watch** / **watching** TV.

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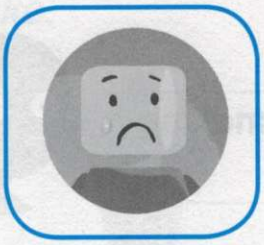
Lesson 7 Functional language

1 Look and match.

a 

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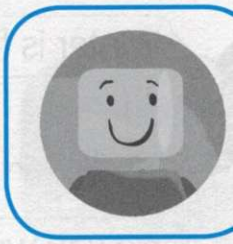
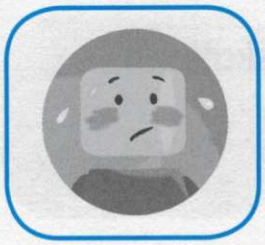
c 

d 

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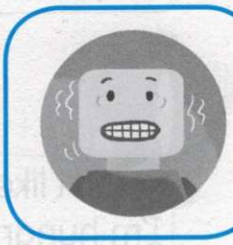
f 

1 happy [c] 2 sad [ ] 3 hot [ ] 4 cold [ ] 5 tired [ ] 6

2 Read and match.

1 I'm	watching TV.
2 Me,	great!
3 Let's watch	making a cake?
4 No. I don't like	cartoons.
5 OK. What about	too.
6 OK. That's	tired.

3 Look at Activity 2 again. Complete the phrases.

1 I'm tired.

2 Me, _____.

3 Let's watch _____.

4 No. I don't like _____

5 What about _____

6 That's _____

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How am I doing?

Look, find and write.

f	l	o	w	e	r	s	g
p	w	a	i	b	r	h	d
i	l	u	e	s	a	c	s
c	k	t	p	j	c	f	p
n	b	u	u	d	o	t	r
i	x	m	v	g	n	e	i
c	s	n	o	w	m	a	n
a	y	q	f	z	m	h	g

1 autumn

2 _____

3 have a _____

4 make a _____

5 plant _____

Read. Choose a word from the box. Write the correct word next to the number 1–5. There is one example.

The seasons

Some countries have four seasons: spring, summer, autumn and winter. Summer is hot. People like going to the [1] _____ and swimming in the sea. People wear [2] _____ and sunglasses. Autumn is windy and cold. The leaves on the [3] _____ are red and orange. Children fly [4] _____ in autumn. Winter is really cold and snowy. Spring comes after winter. You can see new flowers and cute white [5] _____. People can go outside to play and walk in the parks.

Example

autumn

beach

lambs

hats

trees

kites

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1 Read and write.

Weather	Transport	Activities

boats trains buses taxi

fly a kite have a picnic play outside go to a park

cold and snowy hot windy sunny

1 _____

2 _____

3 _____

2 Read the information. Choose the headings from Activity 1.

Let's go to Moscow!

1 _____

In Moscow, there are lots of parks. You can fly a kite or have a picnic in the park.

2 _____

In Moscow, it rains a lot! In winter, it's cold and snowy. Take a warm coat. In autumn, it's windy. You can fly a kite in the parks.

3 _____

Some people like walking in Moscow there are lots of bu and trains, too.

3 Read about Moscow. Then make notes about your town.

Moscow	My town
1 In Moscow, there are lots of parks.	(places) _____
2 In winter, it's cold and snowy.	(weather) _____
3 You can fly a kite.	(activities) _____
4 In Moscow, there are lots of buses.	(transport) _____

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Use your notes to write a brochure about your town. Use headings. Don't forget to use *and* and *but* where necessary.

Let's go to _____!

The weather

In _____ it's _____ in summer, so take

_____ and a hat.

Activities

_____

_____

Transport

_____

_____

Write it again. Use your best handwriting. Draw pictures on your brochure.

Check your work. Tick (✓).

- headings ☐
- *and* and *but* ☐
- capital letters ☐
- full stops and exclamation marks ☐
- spelling ☐

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8 How food grows

Lesson 1 Vocabulary

1 Look and write.

beans	coconut	grapes	~~watermelon~~
lemon	potato	pepper	peas

1 watermelon

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look and complete.

1 There aren't any peas or coconuts

2 There are some _____ and _____

3 There aren't any _____ or _____

4 There are some _____ and _____

5 There are some _____ and _____

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Lesson 2 Grammar time

1 Look, read and circle.

1 some grapes / a grape

2 some lemons / a lemon

3 some peas / a pea

4 some beans / a bean

2 Look, read and match.

I'd like a …

I'd like some …

a

b

c

d

e

f

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Lesson 3 Grammar focus

1 Write the words in the correct order to make sentences or questions

1 coconut / like / I'd / a — I'd like a coconut.

2 like / potatoes / some / I'd _____

3 you / like / Would / beans / some _____

4 pepper / like / you / Would / a _____

5 like / watermelons / I'd / some _____

6 a / like / lemon / you / Would _____

2 Read and circle.

1 Would you like **a** / **some** watermelon?
No, thanks. I'd like **a** / **some** grapes.

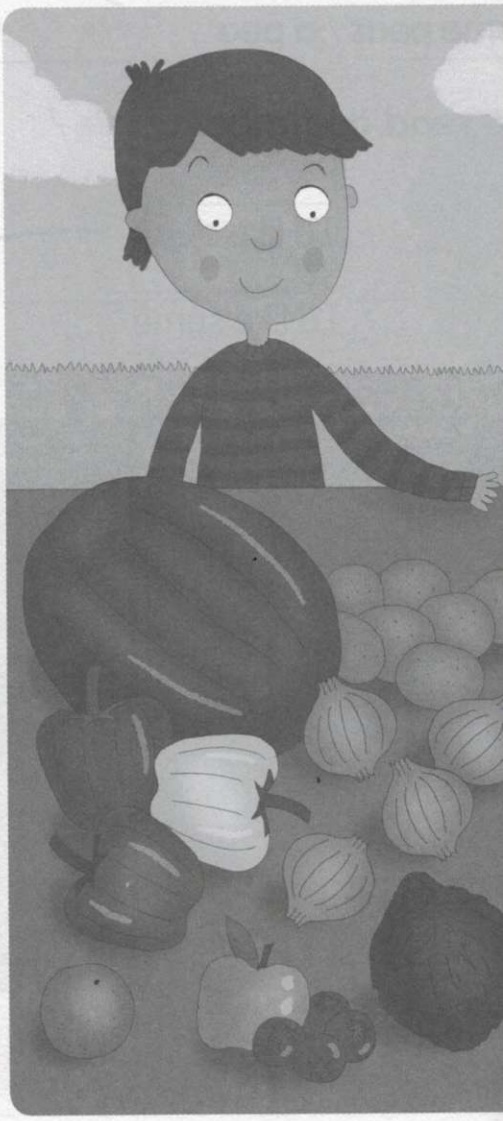
2 Would you like **a** / **some** peppers?
No, thanks. I'd like **a** / **some** potatoes.

3 Would you like **a** / **some** coconut?
No, thanks. I'd like **a** / **an** orange.

4 Would you like **a** / **some** lemons?
No, thanks. I'd like **a** / **some** apples?

5 Would you like **an** / **some** onion?
No, thanks. I'd like **a** / **some** peppers.

6 Would you like **a** / **some** peas?
No, thanks. I'd like **a** / **some** beans.



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Lesson 4 Reading

1 Read the story on Pupil's Book pages 100–101 again. Read and circle.

1 In spring, orange trees have small **orange** / **white** flowers.

2 There is **a bee** / **pollen** inside the flowers.

3 Bees take **seeds** / **pollen** from one flower to other flowers.

4 Flowers grow into small **plants** / **oranges**.

5 The oranges have **pollen** / **seeds** inside them.

6 The oranges fall to the ground. The seeds grow into small **plants** / **flowers**.

7 The plants grow into big **seeds** / **trees**.

2 Read, look and number the pictures in order.

In spring Farmer Fred plants a seed in the ground.

Then it rains. Then the sun shines.

The seed grows into a small plant and has got flowers on it.

The small plant climbs and climbs.

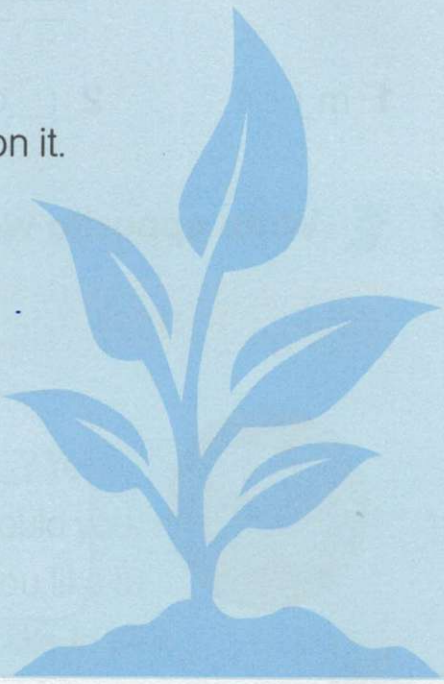
The big plant has got flowers on it.

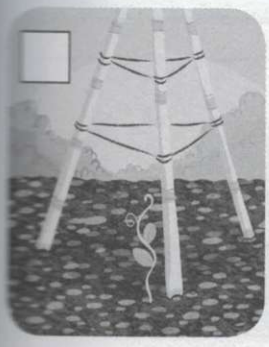
Some flowers grow into long green pods.

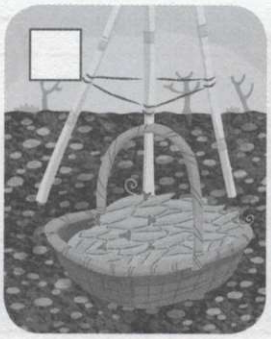
You can see some green peas in the pods.

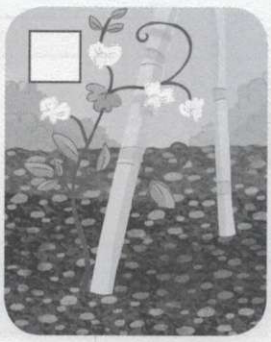
Peas are not fruit. Peas are seeds!

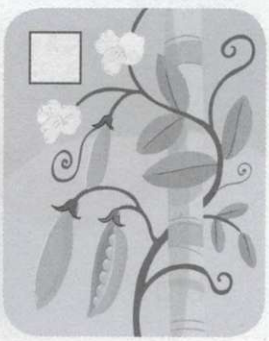
You can plant them and grow more peas.











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Lesson 5 Sounds and letters

1 Say aloud. Circle the picture that doesn't have the *i* sound as in *kite*.

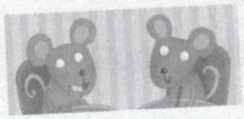
1

2

3

4

2 Write the missing letters.



1 m_i_c_e 2 r__c__ 3 l__m__s 4 __c__ cream 5 __h

3 Write opposite words. Use words from the box. Then draw pictu

~~cold~~ small sad black

hot

1 cold

happy

2 _____

big

3 _____

white

4 _____

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Lesson 6 Language in use

Read and match.

1 Would you like to feed
2 Would you like to pick
3 Would you like to ride
4 Would you like to see

a on a horse?
b the lake?
c the goats?
d some beans?

Read and complete.

potatoes pick tractor ~~feed~~ watermelon

Would you like to [1] feed the goats?

Yes, please. And, I would to like to [2] _____ some [3] _____.

Would you like to ride on a [4] _____?

No, thanks. I'd like to pick a [5] _____.

Write a dialogue for you and a friend.

Would you like to feed _____? Yes, please. And, I'd like to _____. Would you like to ride on a _____? Would you like to pick _____? No, thanks. I'd like to pick _____.

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Lesson 7 Functional language

1 What does Owen buy? Read and write the numbers.

Can I have some mangoes, please?

How many?

Eight, please.

OK. Here you are.

And can I have some bananas, please?

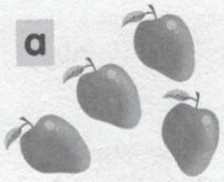
Yes. How many?

Three, please. And can I have six apples?

Yes. Here you are. Anything else?

No. That's all, thanks.

OK.

a  ☐

b ☐

c ☐

2 Look and complete the dialogue.

Hello! Can I have [1] some flowers, please?

[2] _____ _____?

Five, please.

OK. Here you are. [3] _____ _____?

No. [4] _____ _____, _____.

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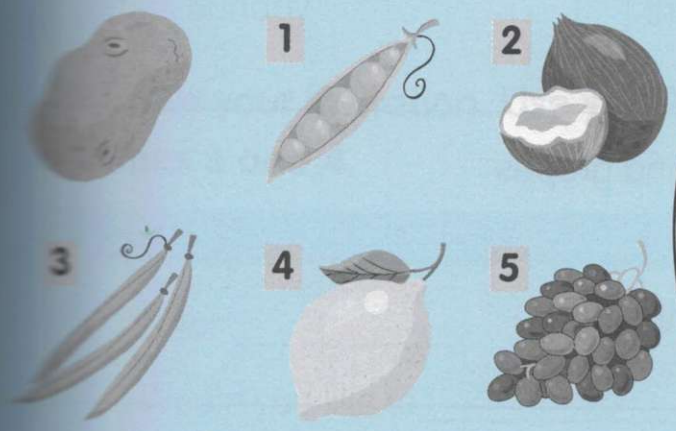
How am I doing?

Look at the pictures. Look at the letters. Write the words.
There is one example.



	p o t a t o	tootap
1	_ _ _ _	sape
2	_ _ _ _ _ _ _	tooncuc
3	_ _ _ _ _	nabes
4	_ _ _ _ _	melno
5	_ _ _ _ _ _	pragse

Read and match.

1 Would you like a
2 How
3 I'd like some
4 Would you like to
5 I'd like a
6 Anything

a ride a horse?
b else?
c potatoes.
d pepper?
e lemon.
f many?

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1 Write the sentences with capital letters, full stops, commas, question marks or exclamation marks.

1 would you like to come to my party

Would you like to come to my party?

2 would you like to eat ice cream cakes and grapes

_____

3 my party is on friday at three o'clock in the park

_____

4 we're going to play football baseball and basketball

_____

5 don't be late

_____

2 Choose and tick (✓) some things for your own party. Complete the questions.

Activities:

☐ swim ☐ play football ☐ have a picnic ☐ play in the park

1 Would you like to _____

Food:

☐ ice cream ☐ cakes ☐ strawberries ☐ burgers ☐ grapes

2 Would you like to eat _____

Things to bring:

☐ a football ☐ radio ☐ camera ☐ a kite

3 Can you bring _____

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Tick (✓) a day, time and place for your own party.

	☐ Friday		☐ nine o'clock		☐ the beach
Day:	☐ Saturday	**Time:**	☐ one o'clock	**Place:**	☐ the park
	☐ Sunday		☐ three o'clock		☐ my house

Write your invitation. Use your ideas and sentences from Activities 3 and 4.

Dear _____,

Would you like to _____?

Would _____?

Would you like to come to my party?

It's on _____ at _____ at _____.

Can you _____?

Please come!

From _____

Write it again. Use your best handwriting. Decorate your invitation.

Check your work. Tick (✓).

- commas ☐
- capital letters ☐
- full stops ☐
- exclamation marks ☐
- question marks ☐
- spelling ☐

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9 Let's look inside

Lesson 1 Vocabulary

1 **Look, read and circle.**

1 hall / kitchen

2 shower / bookcase

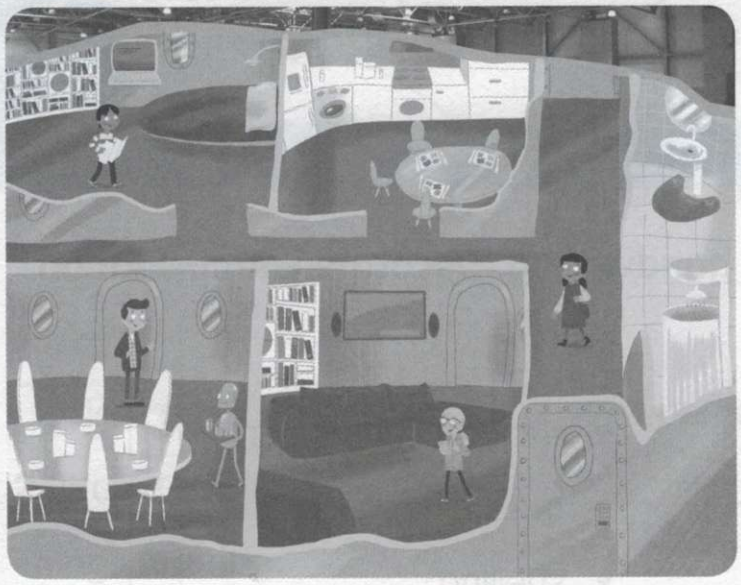
3 shower /

4 living room / dining room

5 bookcase / hall

6 sofa / ba

2 CE:YL **Look and read. Write *yes* or *no*. There is one example.**



There's a table in the kitchen.

yes

1 There's a bookcase in the

_____

2 There's a TV in the dining

_____

3 There's a sofa in the living

_____

4 There's a clock in the bed

_____

5 There's a plant in the bath

_____

Lesson 3 Grammar focus

1 Look, read and match to make sentences.

1	I	were	in the bedroom.
2	Mum and Dad	was	in the living room.
3	My brother	were	outside.
4	Our cats	was	in the kitchen.

2 Read and complete.

was ~~wasn't~~ were weren't

1 I wasn't in the shower.

2 Grandma and Grandpa _____ in the garden.

3 My brother _____ in the kitchen.

4 Our cats _____ in the bathroom.

5 Mum and Dad _____ on the sofa.

3 Write the negative sentences from Activity 1.

1 I wasn't in the bedroom.

2 _____

3 _____

4 _____

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Lesson 4 Reading

1 Read the story on Pupil's Book pages 112–113 again. Read and complete.

towel wash space ~~astronaut~~

1 Hope Parker is an astronaut.

2 Last week Hope was in _____.

3 Astronauts _____ in the bathroom.

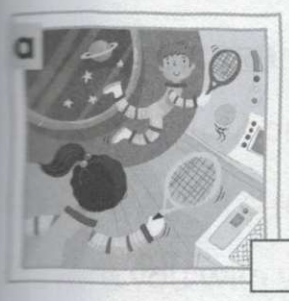
4 They wash with a wet _____.

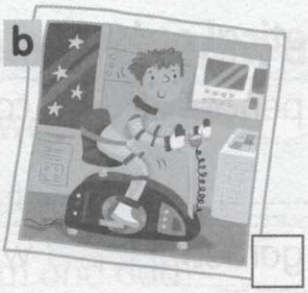
2 Read and tick (✓) the correct pictures. Then answer the questions.

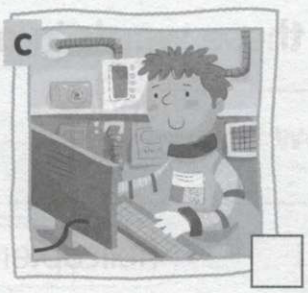
Hi, I'm Ben Smith. I'm an astronaut. Here are some pictures from the space station.

I was on an exercise bike. Astronauts can't go outside. We can't run and we can't play tennis or basketball, but we can ride a bike. We ride a bike for three hours a day.

I was on my computer. Astronauts work a lot in space. We are very busy. We take photos with a camera and we write emails on the computer. In space there aren't any phones. Astronauts talk to their families on the computer, too. After work we use the computer again. We listen to music and watch TV. Then we sleep.







1 How many hours do astronauts use a bicycle? three

2 What do astronauts use to take photos? _____

3 How do astronauts talk to their families? on their _____

4 What do astronauts do after work? listen to music, watch TV and _____

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Lesson 5 Sounds and letters

1 Complete the words with *o* and *u*. Then draw pictures.

1 h_o_me

2 fl__te

3 st__ne

4 t__be

2 Read and complete.

phone	tune	home	~~flute~~	nose	stone

1 The girl is playing a flute. She is at _____.

2 The elephant has a long _____. It's listening to a _____.

3 He is sitting on a _____. He's talking on the _____.

3 Write these words in alphabetical order.

1 key space pencil cold elepha

_____ _____ _____ _____ _____

2 Russia helicopter garden window fox

_____ _____ _____ _____ _____

3 insect dress panda umbrella lorry

_____ _____ _____ _____ _____

4 train orange Mexico flute clock

_____ _____ _____ _____ _____

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Lesson 6 Language in use

Write the words in the correct order to make sentences or questions.

1 home / Were / at / yesterday / you

Were you at home yesterday?

2 kitchen / We / the / in / were

_____

3 sister / wasn't / bedroom / in / My / the

_____

4 Was / the / Sally / in / dining room

_____

Read and circle.

1 **Was** / **Were** you with you mum?

2 I **wasn't** / **weren't** with at the park.

3 She **was** / **were** at school yesterday.

4 **Was** / **Were** you in the dining room?

5 We **wasn't** / **weren't** at The Hungry Bear last night.

Answer the questions. Then draw a picture of you.

1 Were you at home last weekend? _____

2 Were you at a restaurant? _____

3 Were you with your mum and dad? _____

4 Were you happy? _____

5 Was it sunny? _____

6 Was it fun? _____

7 Were you at a park? _____

Last weekend

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Lesson 7 Functional language

1 Read and number the pictures in order.

Hi, I'm Mike. I'm a policeman and I help the people in my town. I was very busy yesterday.

1 At nine o'clock this morning, I was in the street. The streets were busy with lots of cars.

2 At 11:30, I was at a school with lots of children and their teacher. Children like asking lots of questions!

3 At two o'clock, I was at home, with my family. I was hungry.

4 At half past four, I was in the police building, on my computer.

5 At half past ten, I was in my bed. I was very tired!

2 Complete the questions. Then write the time.

1 What time is it? It's half past s

2 What time _____? It's _____.

3 What _____? _____

4 _____? _____

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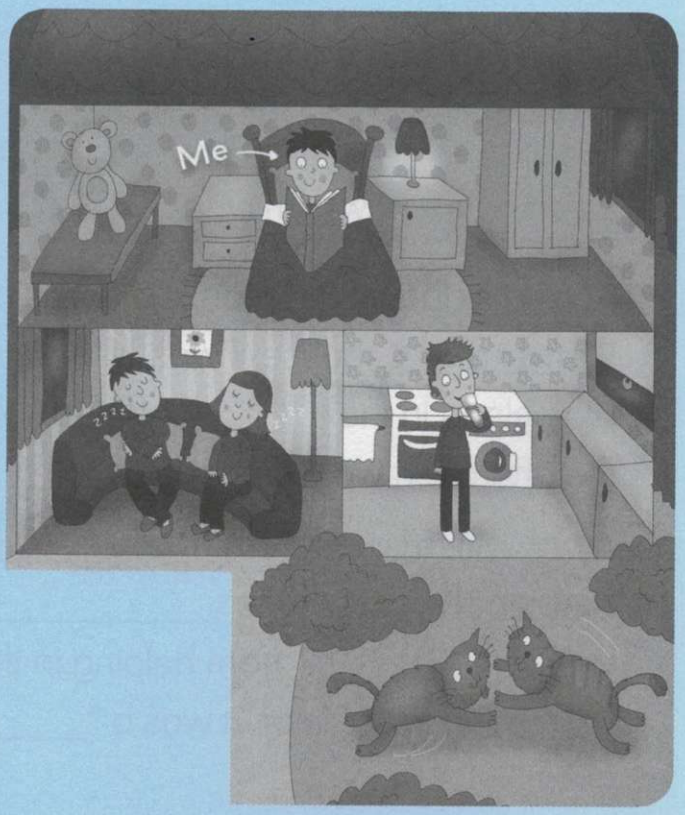
How am I doing?

Look at the picture. Look at the letters. Write the words. There is one example.

	s o f a	foas
1	_ _ _ _ _ _ _ _	rmothbao
2	_ _ _ _ _ _	rwehos
3	_ _ _ _ _ _ _	hictkne
4	_ _ _ _	lahl
5	_ _ _ _ _ _ _ _	kobsecoa

Look, read and circle.

At seven o'clock, I [1] **was** / **wasn't** going to school. I [2] **was** / **were** in my [3] **bedroom** / **living room**. Mum and Dad [4] **were** / **weren't** watching TV. They [5] **was** / **were** sleeping on the [6] **sofa** / **bed**. My brother [7] **was** / **were** in the [8] **bathroom** / **kitchen**. He [9] **weren't** / **wasn't** hungry. He [10] **was** / **wasn't** thirsty. The cats [11] **weren't** / **wasn't** in the house. They [12] **were** / **was** in the garden.



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Lesson 8 Writing

1 Order the words and complete the email. Correct the sentences wi capital letters and full stops.

Dear kate,

How _____ _____ _____?
(are / how / you)

on friday morning i was with my friends at the pool it was a really hot day

we went swimming in the pool the water was cool we played games and had fun

It was a great day!

_____ _____ _____, (you / soon / see)

meg

2 Look, read and complete.

family	~~grandpa's~~	garden	great
tired	swimming	dad	cold

At nine o'clock in the morning, I was at my [1] grandpa's house. I was with my [2] _____. We helped in the [3] _____. It was very hot. In the afternoon we went [4] _____ in the lake.

I was with my mum, my [5] _____ and my brother. The water was [6] _____. We were very [7] _____ from helping in the garden and swimming in the lake. It was a [8] _____ day!

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Make notes about what you did yesterday.

1 Where did you go? _____

2 What time did you go? _____

3 Who did you go with? _____

4 What did you do? _____

Write an email about you. Use your ideas from Activity 3.

_____

_____?

_____ at _____ o'clock, _____

_____.

_____

_____

_____

Yesterday was a great day!

_____

_____

Write it again. Use your best handwriting.

Check your work. Tick (✓).

- *How are you?* to start ☐
- *See you soon*, to end ☐
- capital letters ☐
- full stops ☐
- commas ☐
- spelling ☐

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10 Fantastic weekends

Lesson 1 Vocabulary

1 Look and number.

1 art gallery

2 theme park

3 zoo

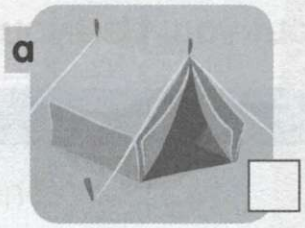
4 campsite

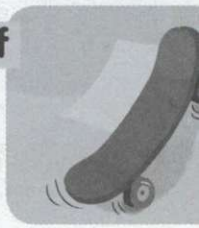
5 bowling alley

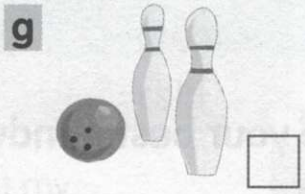
6 skate park

7 aquarium

8 concert







2 Read and complete. Use words from Activity 1.

1 You can see fish in an aquarium.

2 You can listen to music at a _____.

3 You can see animals in a _____.

4 You can sleep outside at a _____.

5 You can see pictures in an _____.

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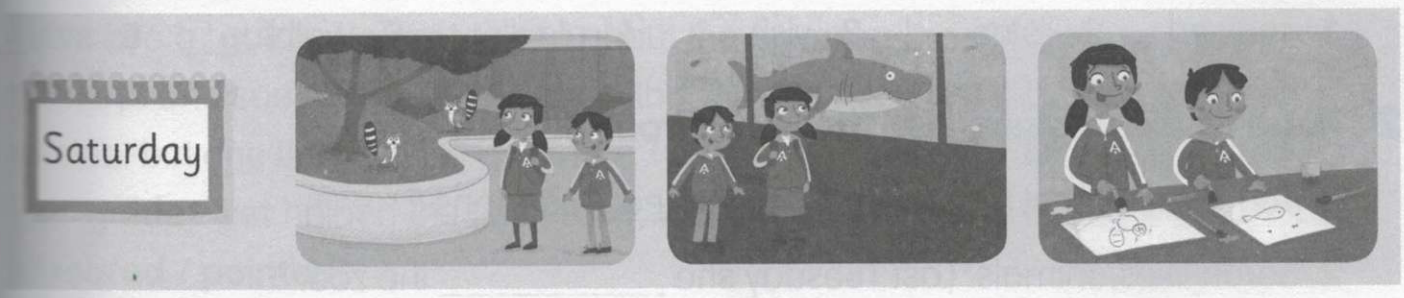
Lesson 2 Grammar time

1 Look and write.



We visited an aquarium on 1 Saturday.

We painted pictures on 2 _____.

We helped Mum and Dad on 3 _____.

We visited a zoo on 4 _____.

I cooked with Mum on 5 _____.

Dad helped Owen on the computer on 6 _____.

2 CE:YL Look again. Read and write *yes* or *no*. There is one example.

Owen and Eva painted a picture at the zoo. no

1 Owen helped Dad in the kitchen. _____

2 Owen and Eva stayed at home on Sunday. _____

3 Eva cooked with her mum. _____

4 Owen listened to music on his computer. _____

5 Owen and Eva visited a zoo on Saturday. _____

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Lesson 3 Grammar focus

1 Make these verbs past simple.

1 cook ed 2 listen____ 3 visit____ 4 play____ 5 watch____ 6

2 Read and complete. Use the verbs from Activity 1.

1 Ted likes TV. Last Monday he watched cartoons.

2 Sarah likes animals. Last Tuesday she _____ the zoo.

3 Tim likes music. Last Wednesday he _____ to the radio.

4 George likes sport. Last Thursday he _____ football with friends.

5 William likes cooking. Last Friday he _____ fish for his family.

6 Susan likes to be outside. On Saturday and Sunday she _____ at a campsite.

3 Read and circle.

1 Susan **lives** / **lived** in Australia for five years.

2 He **watched** / **watch** TV yesterday.

3 Henry **visited** / **visits** Grandma last Sunday. She was very happy.

4 Sam and Alex **look** / **looked** at the animals in the zoo last week.

5 I **help** / **helped** Dad in the garden yesterday. It was hot.

6 Peter **played** / **plays** football last Tuesday.

7 She **stay** / **stayed** at home at the weekend. She was tired.

8 They **paint** / **painted** picture at school yesterday.

9 Harry **listened** / **listen** to music with his brother last night.

10 She **watches** / **watched** a movie with her friends last weekend.

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Lesson 4 Reading

1 Read the story on Pupil's Book pages 126–127 again. Read and circle.

At the zoo a [1] **guide** / **parrot** talked about the animals. The girl listened to some monkeys and some [2] **vets** / **parrots** in the [3] **jungle** / **ill** area. Lots of tigers were outside, but one tiger was in a [4] **jungle** / **cage**. The tiger was [5] **ill** / **cold**. It looked sad. The [6] **guide** / **vet** helped the tiger. Later, the tiger was outside. The tiger was happy. It [7] **roared** / **pointed.**

2 Read the story on Pupil's Book pages 126–127 again. Write *yes* or *no*.

1 The tiger was happy because it was ill. no

2 The girl's phone was in the tiger cage. _____

3 The vet talked about the animals in the zoo. _____

4 The giraffe was scared of the tiger's roar. _____

3 Look and match.

1 giraffe

2 cage

3 vet

4 parrot

5 jungle

a

b

c

d

e

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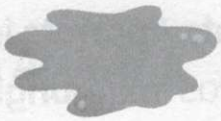
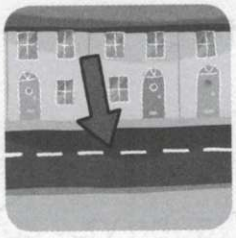
Lesson 5 Sounds and letters

1 Complete the words.



1 tr____ 2 b____ 3 gr___n 4 w____

2 Say aloud. Circle *ee* words with blue. Circle *e* words with red.



3 Complete the table.

Singular	Plural
one child	three children
one leaf	six
one	two wolves
one person	seven
one	two feet
one man	four

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Lesson 6 Language in use

1 Write the words in the correct order to make questions or sentences.

1 were / on / you / Where / Saturday

Where were you on Saturday? _____

2 zoo / I / In / morning / the / at / was / the

_____

3 afternoon / an / the / In / visited / we / aquarium

_____

4 looked / the / fish / at / We

_____

5 about / What / the / evening / in

_____

6 were / we / evening / the / In / hungry

_____

2 Read and complete.

was ~~were~~ was stayed were climbed

Where [1] were you yesterday?

Yesterday I [2] _____ at the beach with my brother. In the morning we [3] _____ on the rocks. It [4] _____ a sunny day. We [5] _____ really hot. In the afternoon we [6] _____ at home.

3 Where were you yesterday? Write sentences.

1 In the morning I was _____.

2 In the afternoon _____.

3 In the evening _____.

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Lesson 7 Functional language

1 Complete the table.

amazing	OK	~~nice~~
boring	great	~~bad~~

nice	bad
_____	_____
_____	_____

2 Look, read, and complete.

boring | Wow | ~~great~~ | Oh, no | fantastic | OK

How was the food last night?

It was [1] ___great___! It was a pizza restaurant. We were really hungr
The pizza was really big. It was good, too.

[2] _____! That sounds [3] _____!

It was!

How was your visit to the zoo last week?

It was [4] _____. It was a hot day and lots of animals were aslee

[5] _____. That sounds [6] _____.

Yes, it was!

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How am I doing?

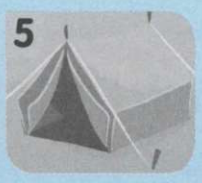
Look at the pictures. Look at the letters. Write the words.
There is one example.

1

2

3

4

5 

	a q u a r i u m	mrauqiau
1	_ _ _ _ _ _ _	tnorecc
2	_ _ _ _ _ _ _ _ _ _ _ _ _	wlbngio ylale
3	_ _ _	ozo
4	_ _ _ _ _ _ _ _ _ _	mehte kpar
5	_ _ _ _ _ _ _ _ _	itmacpes

Look and complete.

Across

1

2

4

5

7

Down

1

3

6

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1 Look and read. Write about Tom's day.

In the morning | Then | Next | ~~Last~~ | In the evening | In the aft

1 Last Saturday was busy. 2 _____ worked on the computer at home. 3 _____ I played footb beach with my grandpa. 4 _____ we climbed on the rock

5 _____ I watched TV with Mum, Dad and Grandpa.

6 _____ Mum cooked fish and rice. It was really good!

2 Look at the pictures of Sam. Write the past simple verbs.

play | look | talk | ~~visit~~ | paint

1 visited

2 _____

3 _____

4 _____

5 _____

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Look again at the pictures of Sam. Write sentences.

1 Last Sunday he visited an art gallery.

2 _____

3 _____

4 _____

5 _____

Write about Sam's day. Use the past simple verbs from Activity 2.

Last Sunday Sam visited _____.

_____

_____

_____.

_____

_____

_____.

Write about Sam's day again. Use your best handwriting. Draw some pictures.

Check your work. Tick (✓).

- time words ☐
- past simple verbs ☐
- capital letters ☐
- full stops and commas ☐
- exclamation marks ☐
- spelling ☐

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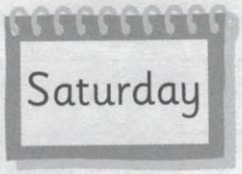
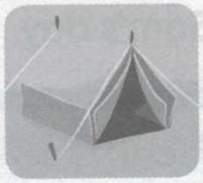
End-of-year review

Vocabulary

1 Look and write.



1 kangaroo 2 _____ 3 _____ 4 _____ 5



6 _____ 7 _____ 8 _____ 9 _____ 10

2 Circle the different word.

1	building	shop	computer	house
2	snow	wind	rain	bear
3	lorry	forest	train	plane
4	key	headphones	TV	camera
5	summer	sun	winter	spring
6	lemon	pepper	beans	space
7	India	morning	afternoon	evening
8	bathroom	asleep	bookcase	kitchen
9	boots	trampoline	coat	jumper
10	go to school	play basketball	woman	have a m

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Grammar

1 Read and circle.

1 **Are** / **Do** they play football after school?

2 There aren't **any** / **some** pandas in Canada.

3 We don't **play** / **do** drama on Friday.

4 I **don't** / **am** go to school on Saturday.

5 She **go** / **goes** to my school.

6 Susan **does** / **do** gymnastics on Thursday.

2 Read and complete.

talk look paint play ~~visit~~

We had a really busy weekend. We [1] visited the zoo on Saturday morning. It was fun! After the zoo, we were at an art gallery. We [2] _____ to the guide. Then we [3] _____ pictures. In the afternoon we were at the beach. We [4] _____ for shells on the beach. And then we [5] _____ in the sea.

3 Write words in the correct order to make sentences.

1

in / were / We / the / kitchen

_____

2

listened / We / music / to / last / night

_____

3

do / doesn't / gymnastics / He

_____

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Reading

1 Look and number.

They're crossing the road. ☐

He's wearing headphones. ☐

He's driving the car. ☐

She isn't wearing her seatbelt.

He isn't wearing his helmet.

She's shouting.

2 CE:YL Look and read. Write one-word answers. There is one exampl

What season is it? summer

1 Where does Sarah go with her mum? to the _____

2 What sport does Sarah play in her garden? _____

3 What season is it in Russia? _____

4 Where does Alex make snowmen? in the _____

5 What does Alex do at home? watches _____

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Reading and writing

1 Look and write sentences.

1 I like doing karate.

2 _____

3 _____

4 _____

2 Look. Then complete the questions and write answers.

1 _____ Dad in the bathroom?

_____

_____

2 _____ Henry and Owen in the dining room?

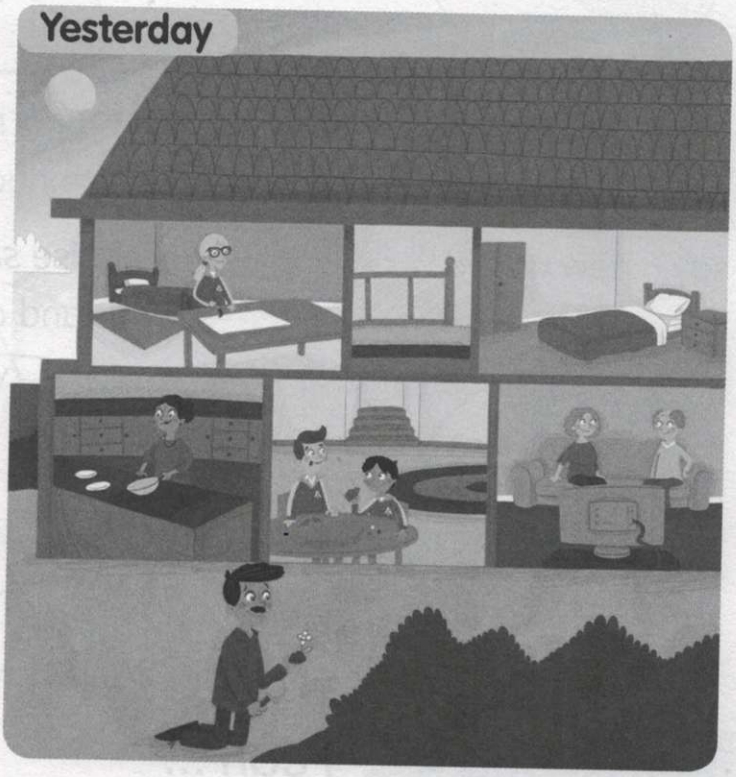
_____

_____

3 _____ Grandpa and Grandma in the garden?

_____

_____



3 Check your work. Tick (✓).

- OK ☐
- good ☐
- brilliant ☐

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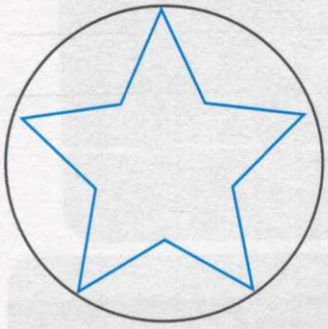
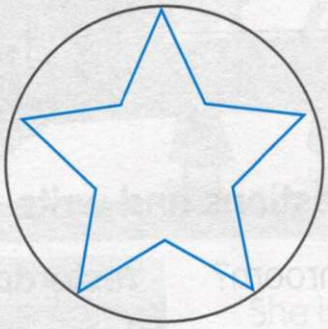
My progress

Welcome unit *I can ...*

say alphabet sounds



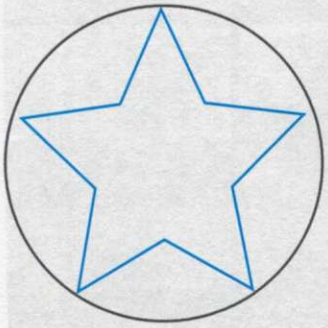
talk about me



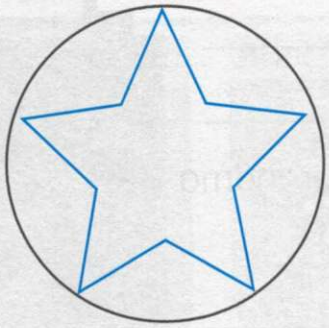
talk about

Units 1 and 2 *I can ...*

say 8 new words



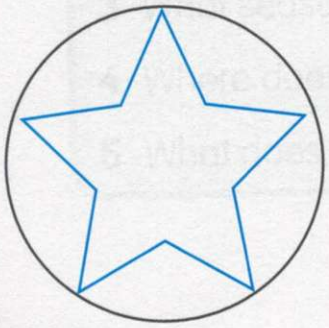
recognise *short vowel sounds* and *cr, dr* and *gr*



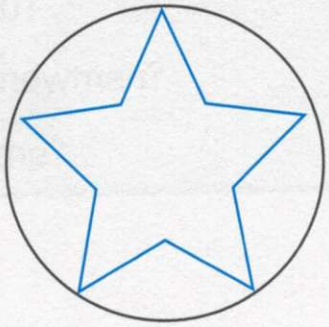
talk about m
animal / tel

Units 3 and 4 *I can ...*

say 8 new words



recognise *br, fr, tr, bl, fl* and *pl*



talk about poss
ask how to sp

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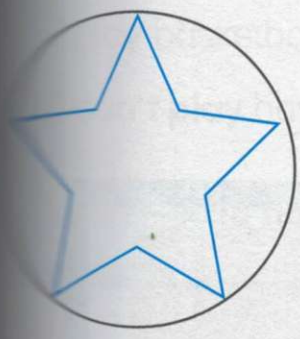
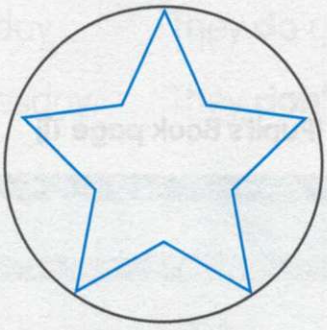
Units 5 and 6 *I can ...*

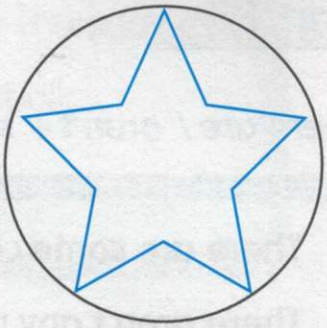
8 new words



recognise *sk, sm, sn, st, cl, gl* and *sl*

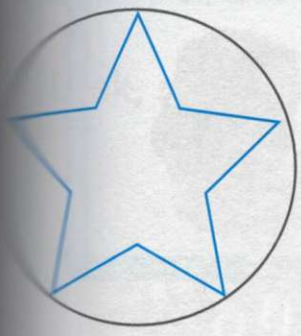


talk about the weather / make requests

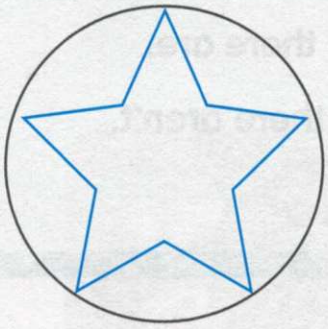


Units 7 and 8 *I can ...*

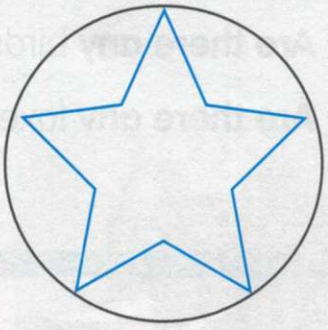
8 new words



recognise long *a* and *i* sounds



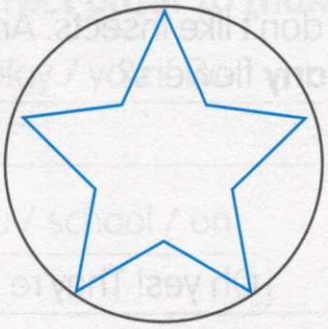
accept or reject suggestions / ask for things in a shop or market



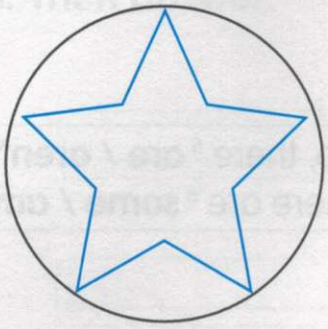
Units 9 and 10 *I can ...*

8 new words

recognise long *o, u* and *e* sounds



tell the time (half past) / ask and answer about the weekend



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Grammar reference

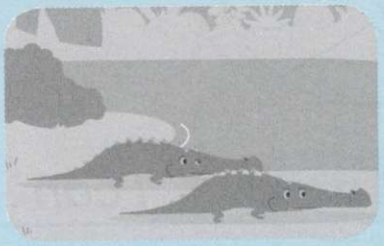
Unit 1

There are / aren't + some / any (Pupil's Book page 11)

There are some crocodiles.

There aren't any pandas.

are**n't** ⟶ are **not**



Are there any ...? + short answers (Pupil's Book page 15)

Are there any birds? **Yes, there are.**

Are there any foxes? **No, there aren't.**

1 Read and circle.

Look! There are [1] **some / any** mangoes.

Are there [2] **some / any** insects?

Yes, there [3] **are / aren't**.

Oh, no! I don't like insects. And are there [4] **some / any** flowers?

No, there [5] **are / aren't**. But look! There are [6] **some / any** birds!

Oh yes! They're blue and red!

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Present simple *I / we / they* (Pupil's Book page 21)

I **play** basketball on Wednesday.
I **don't play** basketball on Tuesday.

They **do** gymnastics on Thursday.
They **don't play** basketball.

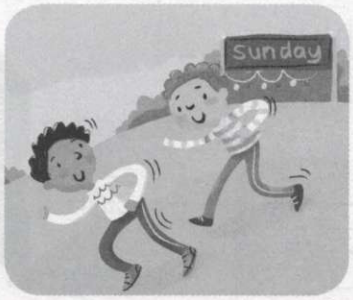
don't ⟶ **do not**

Present simple: questions with *Do you ...?* (Pupil's Book page 25)

Do you visit your grandma at the weekend? **Yes, I do.**
Do you play tennis? **No, I don't.**

1 Look, read and circle.

1 I **do** / **don't do** gymnastics on Friday.



2 We **play** / **don't play** tennis on Sunday.

3 They **have** / **don't have** a music lesson on Saturday.

2 Write the words in the correct order to make questions. Then answer.

1 Friday / basketball / on / play / you / Do

_____ _____

2 Sunday / go / Do / to / you / school / on

_____ _____

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Possessive adjectives: *our / their* (Pupil's Book page 33)

It's **our** camera. **Our** camera is black.

It's **their** phone. **Their** phone is big.

Questions with *whose; 's* for possession (Pupil's Book page 37)

Whose watch **is this**? **It's** Adam**'s** watch.

Whose headphones **are these**? **They're** Paula**'s**.

1 Write in order to make sentences and questions.

1 camera / blue / Our / is

Our camera is blue.

2 phone / their / It's

_____

3 is / Whose / this / guitar

_____

4 glasses / are / Whose / these

_____

5 David's / watch / It's

_____

6 headphones / Lucy's / They're

_____

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Present simple (*he / she*) (Pupil's Book page 47)

She **lives** in a house. He **plays** tennis.

She **doesn't live** in a flat. He **doesn't play** football.

I go . He / She go**es** I do He / She do**es** does**n't** ⟶ does **not**

Present simple (he / she) *Wh-* questions (Pupil's Book page 51)

Where does he **live**? He **lives** in Mexico.

What time does he **start** school? He **starts** at 7 o'clock.

1 Draw a friend. Read and circle.

This is my friend _____.

1 **He / She** **lives / doesn't live** in a house.

2 **He / She** **plays / doesn't play** tennis.

3 **He / She** **likes / doesn't like** tomatoes.

2 Write words in the correct order to make questions.

1 live / does / Where / your / friend

_____

_____

2 does / What / time / start / your / friend / school

_____

_____

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Present continuous (Pupil's Book page 59)

I'**m** watch**ing** videos. I'**m not** work**ing**.

He'**s** climb**ing**. He **isn't** wear**ing** a jacket.

They'**re** play**ing**. They **aren't** swimm**ing**.

swim – swim**m**ing run – run**n**ing hav**e** – having

Present continuous: *Wh-* questions (Pupil's Book page 63)

What **are** you do**ing**? I'**m** look**ing** for my brother.

What'**s** he wear**ing**? He'**s** wear**ing** a blue scarf.

What **are** they do**ing**? They'**re** fly**ing** a kite.

1 Write words in the correct order to make questions. Then look and

1 doing / What / she / is

_____

_____

2 is / What / wearing / he

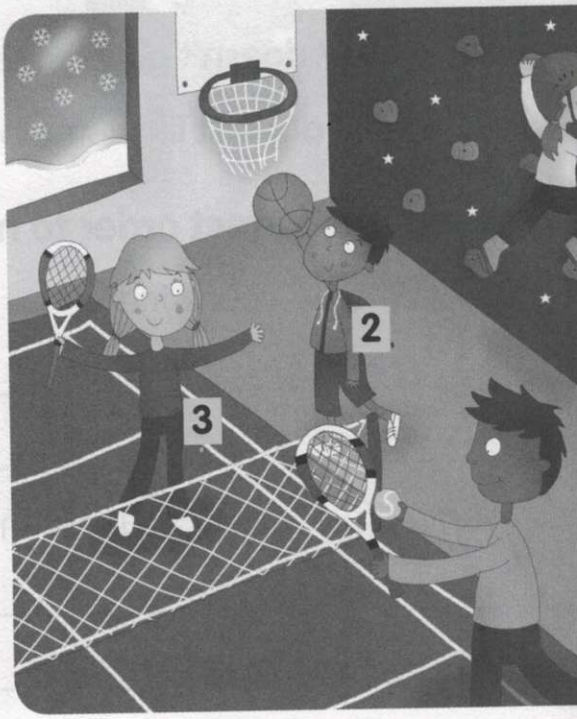
_____

_____

3 they / doing / are / What

_____

_____



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Imperatives (Pupil's Book page 73)

Stop!	Don't cross!
Walk!	Don't run!

Present continuous: question + short answers (Pupil's Book page 77)

Are you play**ing** a game?	**No, I'm not.** I'm talking to Sara.
Is Eric tak**ing** photos?	**No, he isn't.** He's sleeping.
Are Laila and Pip eat**ing**?	**Yes, they are.**

1 Circle, look and answer the questions.

1

2

3

1 **Is** / **Are** Peter listening? _____

2 **Is** / **Are** Laura eating a burger? _____

3 **Is** / **Are** they following class rules? _____

2 Now write the rules.

1 _____

2 _____

3 _____

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like + -ing (Pupil's Book page 85)

I **like** hav**ing** picnics.	I **don't like** swimm**ing**.
Do you **like** go**ing** to the beach?	Yes, I **do**. / No, I **don't**.
mak**e** – mak**ing**	swim – swim**ming**

Let's + infinitive; *What about + -ing?* (Pupil's Book page 89)

Let's fly our kites!	No, thanks.
What about play**ing** tennis?	OK. That's a good idea.

1 Read and circle.

It's sunny today. Let's [1] **go** / **going** to the beach!

No, thanks. I don't like [2] **go** / **going** to the beach.

What about [3] **go** / **going** to the park?

Yes, cool!

Let's [4] **ride** / **riding** our bikes in the park.

No, thanks. I don't like [5] **ride** / **riding** my bike.

OK. Let's [6] **play** / **playing** football.

Yes, good idea!

2 What do they do? Tick (✓) the correct picture.

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would like + a / an / some (Pupil's Book page 99)

I'd **like a** grape.

Would you **like a** watermelon?

I'd ⟶ I **would**

I'd **like some** lemons.

Would you **like some** beans?

would like + to + infinitive (Pupil's Book page 103)

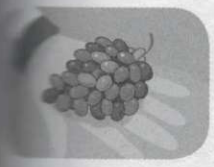
I'd **like to ride** on a tractor. — Me, too!

Would you **like to feed** the lambs? — Yes, please. / No, thanks.

Look and complete.

1 I 'd like _____ lemon, please.

2 Would you _____?



3 _____ you _____ grapes ?

4 I _____ like _____ the _____.

5 _____ you _____ pick _____ strawberries?

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Past simple (*was / were*) (Pupil's Book page 111)

I was with Grandma.	**I wasn't** at home.
She was happy.	**She wasn't** tired.
We were in the kitchen.	**We weren't** hungry.
was**n't** ⟶ was **not**	were**n't** ⟶ were **not**

Past simple *to be*: question and short answers (Pupil's Book page 115)

Were you at home yesterday?	**Yes, I was. / No, I wasn't.**
Were you in the dining room?	**Yes, we were. / No, we weren't.**

1 Read and circle.

1 I **was** / **were** with my brother.

2 **Was** / **Wasn't** he with his dad?

3 He **wasn't** / **weren't** tired.

4 They **was** / **were** in the garden.

5 **Was** / **Were** you at school yesterday?

6 We **wasn't** / **weren't** at our grandma's house yesterday.

7 **Were** / **Was** Mum and Dad happy?

8 They **wasn't** / **weren't** hungry.

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Past simple (regular verbs) (Pupil's Book page 125)

I visit**ed** the zoo. He paint**ed** a picture.

We listen**ed** to music. They cook**ed**.

Wh- questions with past simple regular verbs (Pupil's Book page 129)

Where were you on Saturday? We were at the beach.

In the morning we climbed on the rocks.

In the afternoon we looked for shells.

In the evening we watched a puppet show.

1 Read and write Jon's answers.

Where were you on Sunday?

1 I ___was___ at the park with my friends.

2 _____ morning we _____ football.

3 _____ next to a lake.

4 _____ in the skate park.

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Phonics word list

short vowel sounds	
cat	pen
fig	dog
cub	

cr, dr, gr	
crab	drink
grandma	green

br, fr, tr	
bring	fruit
trousers	bridge

bl, fl, pl	
blue	flat
plant	flowers

sk, sm, sn, st	
skate	smile
snow	story

cl, gl, sl	
clothes	glu
sleep	cle

long a	
plane	lak
make	cak

long i	
white	mi
rice	lim

long o and u	
home	no
tube	flu

long e	
weekend	tre
bee	br

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